

1 Brian's radio show ?

/11

 **11** Imagine you are on holiday in Galway. You are listening to Brian's radio show. He is talking to Sandy.

a) Listen to the radio show. Choose the best title for Brian's radio show:

- | | |
|--|--------------------------|
| Popular festivals in Galway | ☐ |
| Sightseeing in Galway | ☐ |
| Summer activities in and around Galway | ☐ |
| Galway's beautiful countryside | ☐ |

b) Listen to the text again and answer the questions in note form.

1 When does the first ferry to the Aran Islands leave? _____

2 Name three things you can see or do on Inishmore:

3 When does the outdoor music festival in Galway take place? _____

4 What kind of music can people hear at the music festival? Name two different kinds of music:

5 Name three things you can see on a mountain-biking tour through the Burren:

→ FöFo 4.1

2 A riding tour ?

/8

a)  **12** Listen to a talk between three people. Tick (✓) the correct answer.

1 Who speaks Standard English?

☐ Jenny ☐ Peter ☐ Olivia

2 What sentence gives the best idea of the dialogue?

A group of young people are deciding on what they need for their trip. ☐

Three teenagers are planning their riding tour. ☐

Two girls and a boy are talking about their riding experience. ☐

b) Read the sentences and listen to the text again.

Tick (✓) whether the sentences are right or wrong.

Sentence	Right	Wrong
1 Peter is late because he forgot his riding boots.		
2 Olivia lives in the city but comes to the farm each year.		
3 Two people are going to join Jenny, Peter and Olivia for their tour.		
4 Jenny doesn't want to go to the cliffs because she's responsible for the group.		
5 The teenagers are planning to have a break at Quinndale Forest.		
6 Jenny thinks it will take them longer to get to Quinndale Forest without parents.		

3 The trip to Ireland

/15

Read Debbie and Henry's travel posts.

a) Complete this short text with information from the posts.

In their travel posts _____ and _____ write about their holidays with their _____ in Ireland. _____ is in _____ and _____ is in _____. They _____ about what they do, eat, _____ and dislike.

25 minutes ago

Debbie Donovan I'm still stuck with my parents ... They don't even let me go shopping alone!!! I sometimes argue with them, but they say I'm too young to go into town on my own. I miss my friends.

Henry Woods They sound just like my parents. My mum and dad have so many stupid rules. They don't even let me go to the hotel pool alone. I miss my friends too. Maybe we should both run away from our cruel families ;-)

Debbie Donovan No! My parents aren't that bad. They took me to a really cool burger place in Limerick today. There were lots of electric guitars on the walls and the food was amazing.

Henry Woods We've just had burgers for lunch today too... weird!!! And New York cheesecake. But now I feel a bit sick.

Yesterday

Henry Woods Today we went to an amazing children's museum in Dublin. My little sister loved the interactive exhibits. And I loved the café. They had huge cakes and pastries.

Debbie Donovan I think Dublin has more for young people than Limerick. But there are lots of things for kids here if you drive out into the countryside. We're going to a farm on Saturday so I can ride – I can't wait!

Two days ago

Debbie Donovan I know my dad's an architect and he likes buildings, but this is just ridiculous: we have just spent FOUR HOURS looking at old buildings. St Mary's Cathedral, then John Square with its millions of historical buildings. If I never post again, it's because I am going to die soon – of boredom.

Henry Woods We went to Christ Church Cathedral today. It was really small – not what I expected. It wasn't really worth going there. But the colleges were huge! Believe it or not, some buildings are interesting ;-)

Debbie Donovan I'm busy now. We're going to the cinema. Speak later!

Henry Woods You're alive! Hallelujah!

Three days ago

Henry Woods Disaster! Our ferry was late and when we got to our small hotel in Dublin the owner was already in bed! So Mum and Dad had to bang on the door and shout at the top of their voices until the owner woke up. The people in the pub opposite were watching us and laughing hysterically the whole time. The most embarrassing day of my life ... I wanted to disappear.

Debbie Donovan Oh no! Poor you. We arrived in Limerick late too, but the hotel owner was waiting for us. What's your hotel like? Ours has a heated swimming pool!

Henry Woods Ours has a pool too – I swam a few lengths this morning but it was a bit cold.

b) Read the sentences and tick (✓) the right name or “no one”.

Sentences	Debbie	Henry	No one
1 The family arrived at night and the hotel was already closed.			
2 He / She didn't like the cathedral because it wasn't as big as he / she had expected.			
3 He / She is really looking forward to going on trips outside the town.			
4 It is really boring all the time.			
5 There is more for children and teenagers in his/her town.			
6 He /She thinks the fast food place was fantastic.			

→ FöFo 4.2

4 Another day with our guests

/14

Ashling is writing about some of the guests.

Read Ashling's diary entry and work on a) and b).

Tuesday 22 April

Some new guests, the Morgans, came to stay with us three days ago. They didn't make a good impression when they arrived. Mrs Morgan asked Mum to keep the dogs out of the farmhouse and said it was dirty and unhealthy to keep wild animals inside the house. Mum looked angry but she didn't say anything. Mr Morgan kept asking weird questions: "Is the water in the farmhouse safe to drink? Are the horses properly trained or are they dangerous? Do the dogs bite? Is Ashling really old enough to do the riding tours?"

The Morgans have a son and a daughter: Eric is my age and Sarah is two years younger. The Morgans are big fans of west Ireland and they come to this area every spring. So far I've done two riding tours with the kids. The first tour was terrible. Every time I told the kids anything about the area - e.g. stories about the stone formations or the famine - Eric said, "Yes, thank you, we already know about that." He always answered when I spoke to him, but he seemed really quiet and introverted. I tried to cheer him up a bit. Luckily, I didn't have to teach them to ride - they already knew how - but a few times Sarah went too fast and once she nearly rode the horse into a ditch.

I asked her - in a nice way - to ride more slowly, but she just laughed at me and said, "I already know everything about horses." I didn't argue with her, although I felt like it!

I decided it was better to just keep my head down, do my job and say nothing. I'm not very happy at the moment and I don't want to get into trouble with the guests because then Mum will get angry and everything will be even worse. Of course I don't show that to the guests. I'm always friendly.

The second riding tour was today and it was actually OK. Eric opened up a bit and told me about his hobbies. He doesn't really like being outside or being with large groups of people, but he's a real film fan and loves books too. We talked about our favourite authors. For a few minutes I forgot that I was sad. I decided that I should try harder to be a bit friendlier to the guests. Back at the farmhouse, Eric and I tried to watch a DVD together, but Sarah made so much noise playing games on her mobile that we couldn't hear the TV.

Let's see what happens tomorrow ...

a) How does Ashling feel about the guests? Write a sentence and give a reason.

b) Read the questions and write down the name that fits best (Ashling, Eric, Sarah, Mr Morgan or Mrs Morgan). Give a line from the text that supports your idea.

Who ...	Name	Line(s)
1 doesn't seem to like animals?		
2 seems to be worried?		
3 seems to know a lot?		
4 seems to be arrogant?		
5 tries to be polite all the time?		
6 behaves differently after a few days?		

→ FöFo 4.2

5 Places in Ireland

/20

More help: -3

Your English teacher has brought photos of Ireland to class. He wants to do a brainstorming activity with you. Talk about three of the photos.

Tell your class:

- what you can see in the photos
- what these photos say about Ireland
- what activities you can do there

You have three minutes to prepare.

You can start like this:

In the first / second / ... photo I can see ...

Ireland is ...

You can ...

1



2



3



4



→ FöFo 4.1

6 The legend of Loughcrew Cairns¹ – “Hill of the Witch”²

/20
More help: -3

In your English lessons you have talked about Irish legends. Here's another legend: the “Hill of the Witch”.

a) Look at the photo of the “Hill of the Witch” and describe it.



b) What do you think the legend of the hill could be like? Explain it with the help of the two pictures.

You have three minutes to prepare.

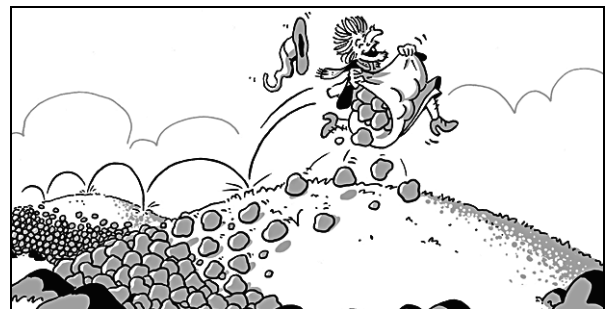
You can start like this:

In the photo I can see ...

There is a legend which explains why/how ...



before



then

¹ cairn [kɛən] Steinhügel

² witch [wɪtʃ] Hexe

→ FöFo 4.1 und 4.2

7 A special Ireland trip

/20

More help: -4

Partner A

You are Lewis McCray. You and your friend, Luke, are staying with your aunt and uncle in Belfast. To see more of Ireland you can choose between two trips.

Talk about:

- your idea for the trip “Explore the Aran¹ Islands”
- why you would like to go there and what you can see / do there
- your partner’s ideas

Decide on one of your ideas.

You have three minutes to prepare.

Explore the Aran Islands

- go by ferry to the islands: smell the sea, three different islands, ...
- bike tour: along the wild coast, visit 2,000-year-old places, ...
- walking tour: see wild flowers, watch seals, ...
- sandy beaches: swim in clear water, ...



On the Aran Islands

You start. You can start like this:



Partner A

So what do you think?
Where should we go? I would
like to go to ...

Well, a trip to the Aran Islands
sounds interesting, but a ...

That's true. But if ...



Partner B

¹ Aran ['ærən]

→ FöFo 4.1

7 A special Ireland trip

/20

More help: -4

Partner B

You are Lewis McCray's friend, Luke. You and Lewis are staying with Lewis's aunt and uncle in Belfast. To see more of Ireland you can choose between two trips.

Talk about:

- your idea for the trip "A boat trip on the River Shannon¹"
- why you would like to go there and what you can see / do there
- your partner's ideas

Decide on one of your ideas.

You have three minutes to prepare.

A boat trip on the River Shannon

- live on the boat: never done before, very special, ...
- feel like captains: do all the work, learn, ...
- fishing: prepare the fish, ...
- swimming: jump into the water, ...



On the Shannon

Your partner starts. You can start like this:



Partner A

So what do you think?
Where should we go? I would
like to go to ...

Well, a trip to the Aran Islands
sounds interesting, but a ...

That's true. But if ...



Partner B

¹ Shannon ['ʃænən]

→ FöFo 4.1

8 Summer camp activity

/20

More help: -5

Partner A

You are Leslie from England. You are at a holiday camp in Ireland for teenagers from all over Europe. You and your new Italian friend Silvia want to choose an afternoon activity.

Talk about:

- the activities you (don't) like and why
- your partner's ideas
- the activity you are going to do (you and Silvia can do the same activity or different ones)

You have five minutes to prepare. You can mark up information and make notes.

The West Coast Holiday Camp – Galway¹

Afternoon programme, 27 July

Activity	Time	Place	More information	Price
1 Riding	1:30 pm – 5:30 pm	Galway Riding Club	– trekking tour on horses along beach and in the country – sorry, not for beginners	15 EUR
2 Sea kayaking	2 pm – 3:30 pm	Sea Kayak Centre, Galway	– for all levels – beginners welcome, introduction to sea kayaking by guides	10 EUR
3 Irish folk dancing	2 pm – 4 pm	Holiday camp: big canteen	– like music and rhythm? – no skills needed	no extra costs
4 Painting course	2 pm – 4 pm	Holiday camp: garden	– learn to paint watercolour pictures, course starts today – take a great picture home	no extra costs

¹ Galway ['gɔ:lweɪ] Stadt an der Westküste Irlands

You start. You can start like this:

Partner A: *So what are we going to do this afternoon? All the activities look great!*

Partner B: *But we can't do all of them! I would like to ... because ...*

→ FöFo 4.1

8 Summer camp activity

/20

More help: -5

Partner B

You are Silvia from Italy. You are at a holiday camp in Ireland for teenagers from all over Europe. You and your new English friend Leslie want to choose an afternoon activity.

Talk about:

- the activities you (don't) like and why
- your partner's ideas
- the activity you are going to do (you and Leslie can do the same activity or different ones)

You have five minutes to prepare. You can mark up information and make notes.

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¹ Galway ['gɔ:lweɪ] Stadt an der Westküste Irlands

You partner starts. You can start like this:

Partner A: *So what are we going to do this afternoon? All the activities look great!*

Partner B: *But we can't do all of them! I would like to ... because ...*

→ FöFo 4.1

9 Let's go to a summer camp

/20

More help: -5

You are a 14-year-old Irish teenager. You want to go to a summer camp with your friend. Now you have two interesting offers.

Talk about the following:

- the activities at the camps
- if you like them
- the rules at the camps and what you are / aren't allowed to do there

Finally agree on one of the camps and say where you want to go this summer.

You have five minutes to prepare. You can mark up information.

You can start like this:

Partner A: *So what do you think about the two camps?*

Partner B: *Well, the Crazy Artists' Camp is really ... because ...*

Crazy Artists' Camp

Don't know what to do this summer? Are you creative¹? Do you like drawing and films? Well, join our art camp. You can learn how to make a comic book in our workshop with Dave. Our artist Julie can also help you to learn how to make films.

At the film-making workshop you can:

- ☀ write stories for films
- ☀ help with the filming
- ☀ learn how to prepare special effects and do the right make-up

You can join our camp only if you agree with our rules:

- ▶ Mobile phones are only allowed after the workshops (5 pm to 10 pm).
- ▶ Other tech devices² are not allowed.
- ▶ Don't bring your own food to the camp: buy what you need at the camp shop.
- ▶ If you get ill, we will send you home.
- ▶ You can only leave the camp in a group of 5–8 people with a teacher.
- ▶ You must be in bed at 10 pm.

SPLASH! – The water sports camp

Have you ever wanted to try new water sports? You'll love Splash! You can go swimming, windsurfing, kayaking or sailing with us. We also organize many fun team games for you. Don't bring any equipment: you can use our equipment for free.

You can join our camp only if you agree with our rules:

- ▶ You sleep in a tent with 5 other people.
- ▶ You have to get up at 6:30 every morning.
- ▶ You need to help with breakfast and dinner.
- ▶ Mobile phones are allowed but not after 10:30 pm.
- ▶ You must be in bed at 10:30 pm.
- ▶ You can leave the camp if you're with a friend.

¹ creative [kri'eɪtɪv] kreativ

² tech devices ['tek dɪ'vaɪsɪz] technische Geräte

→ FöFo 4.1

10 A school project

/20

More help: -5

Read the posts. Then write a post to help ellie_and_owen with their project:

- Tell them what you, your friends, your brother or your sister are / aren't allowed to do at home.
- Write what you have to do.

Use your own ideas. You can make notes first. Then write at least 120 words on an extra piece of paper.

ellie_and_owen *Two days ago*

Hi everybody!

What's up? Here in Dublin, not much at the moment. We have to do a project at school. We'd like to know what students from all over the world are / aren't allowed to do at home and what they have to do.

Tell us about you, your friends, your brother or your sister. Please help us! Thanks for your posts.

CaNdYgIrL13 *Yesterday*

I like your project. I'm from England and everything's fine here.

So, what do I have to do at home? Well, I have to take our dog Buddy for a walk every day.

I don't mind because I love Buddy. My sister has to clean the kitchen every week. She always says that she doesn't like it, but when I ask her to take Buddy for a walk, she is angry too. We always have an argument about that. Actually, we fight all the time!

I sometimes have to clear the table after dinner – like I don't have better things to do, especially in the evening! But after that, I'm allowed to chat. By 10 pm, our parents always say, "Shouldn't you be in bed by now?" They might be right.

I'm not allowed to turn my CD player up. That's OK – my parents don't have to listen to my music. I don't want to listen to their music either.

→ FöFo 4.4

11 Last Saturday afternoon

/20

More help: -4

Last Saturday, class 7ST had a great afternoon. Max missed the party because he's in hospital with a broken leg. His class writes him a letter about what they did on Saturday afternoon and what they had prepared before the party.

Write the letter. Use time markers and linking words to structure your text.

Write at least 120 words on an extra piece of paper. The pictures give you some ideas.



You can start like this:

Dear Max,

We hope that you feel better now. We really miss you!

You wanted to know everything about last Saturday afternoon.

Before the party started, everybody had prepared lots of things. ...

...

See you soon!

Love, 7ST

→ FöFo 4.5

12 Come and visit

/20

More help: -4

You choose Do a) or b).

- a) Imagine you have visited Dublin. Your partner school in Ireland asks you to write an article about your trip for their school magazine.
Choose three stops from the Dublin city tour and write at least 120 words on an extra piece of paper.

You should explain:

- what the Dublin city tour is
- what you can do / see there

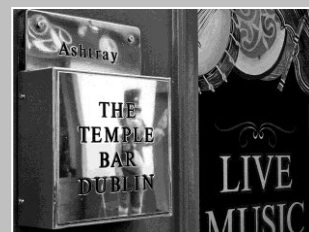
Choose a good title for your article.

Visit Dublin: City Tour

Get on or off the bus at one of our 24 stops – as often as you like for a whole day.



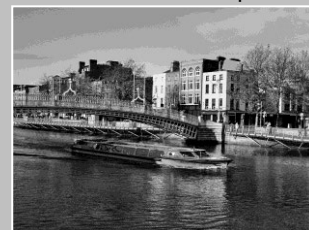
Our bus



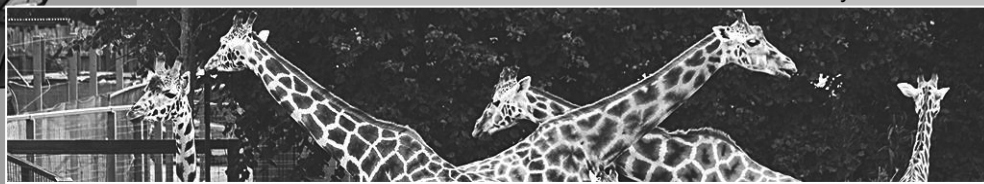
Temple Bar



St Patrick's Cathedral



Liffey River Cruise



The zoo

- b) Imagine your Irish partner school has asked you to present attractions near where you live.
Write a text for their school magazine.
You can write about museums, parks, lakes, a castle, a monument, a fun park, a zoo or other attractions.
Choose three attractions and write at least 120 words on an extra piece of paper.

You should explain:

- what the attractions are
- what you can see / are able to do there

Choose a good title for your text.

→ FöFo 4.1

13 Busy days

/20

More help: -4

You choose Do a) or b).**a) In Lewis's summer holidays, he meets Ashling again. Read the text.**

**In the evening, Ashling thinks about her conversation with Lewis. She writes in her diary.
Write her text. You can make notes first. Write at least 140 words on an extra piece of paper.**

In his summer holidays, Lewis visits his grandparents. They stay at Ashling and her mother's cottage. In the afternoon, he meets Ashling again.

Ashling: Lewis, hey, how are you?

Lewis: Ashling! I'm fine, thanks. How are you?

Ashling: I feel much better, thank you. I saw your names on our guest list and I was looking forward to seeing you again.

Lewis: My mother wants to help our neighbour Lydia. She broke her arm a few days ago. My father has to work and doesn't have much time. So my grandparents suggested this trip. They liked the Burren so much in April. And I didn't mind. I liked our ride. But tell me, how are things around here?

Ashling: Well ... good. You know, our horse-riding centre is lots of work. We have a lot of guests every year and my mother and I don't have much free time. Are you going to stay for a few days?

Lewis: Yes, we are. I'm staying with my grandparents again for two weeks. They are really nice, but you know ... I'm not allowed to drink coffee for breakfast, I'm only allowed to chat before I go to bed ... It's great, but I'd like to chat with my friends more often.

Ashling: How is your girlfriend, Chloe?

Lewis: Er ... She ... is just a good friend.

Ashling: Oh, OK ... Well ... Are you going on the ride tomorrow? There's a small group from England and my mother and I are going to ride with them.

Lewis: Yes, I am. My grandparents will come too.

Ashling: That's great. I'll have to get up early and prepare everything. Do you want to help me?

Lewis: The ride starts at 6 am, doesn't it? That's early ...

Ashling: You don't have to.

Lewis: Well, ... maybe I can help with a few things. If I don't chat before I go to bed, I'll fall asleep early.

Ashling: That would be great. Well, maybe I can use our laptop and chat with you when you are back in Edinburgh.

Lewis: That would be fun! You know, when I saw you for the first time, I thought, "She looks just like a vampire. Black hair, black clothes and a very white face!" But actually, you are really nice.

You can start like this:

TUESDAY 15 JULY

Today I saw Lewis again. ...

- b) Imagine you are in your school's English Drama Club. You and the other students want to write and perform a play. The teacher asked you to write the dialogue between Gina and Nathan.

Read the first part of the story. Continue with a dialogue between Gina and Nathan. You can make notes first. Write at least 140 words on an extra piece of paper.

Gina went into her room and started to cry. They had said really bad things about her. She remembered their words, especially Harvey's. He had said to his friend Tung, "Gina is really weird. She is so tall for a girl. She's like a giant. And why does she always wear black clothes?" Tung's reply wasn't nice either. "Oh yes, nobody likes her. Did you know that she doesn't chat or use Facebook? She doesn't even have a mobile phone!" Gina sighed. "Why is my life so difficult?" she thought. It got cold, so she put on her favourite black pullover. She liked the colour. It looked great with her dark hair. She hadn't talked to Harvey and Tung, she hadn't wanted to fight with them. She was shy and they were stronger. Nathan, who was standing next to Harvey and Tung, had tried to talk to her, but she had turned around and left. Actually, Nathan had always been very nice to her.

The next day at lunch, she saw Nathan again in the canteen. He ran to her table and stopped in front of her.

You can start like this:

Nathan: *Hey Gina, I wanted to talk to you yesterday, but you had left so fast.*

Gina: ...

→ FöFo 4.5

14 Misunderstandings

/20

You were in Dublin with your parents for a week. During your stay you heard other Germans talk to English speakers. Sometimes there were misunderstandings.

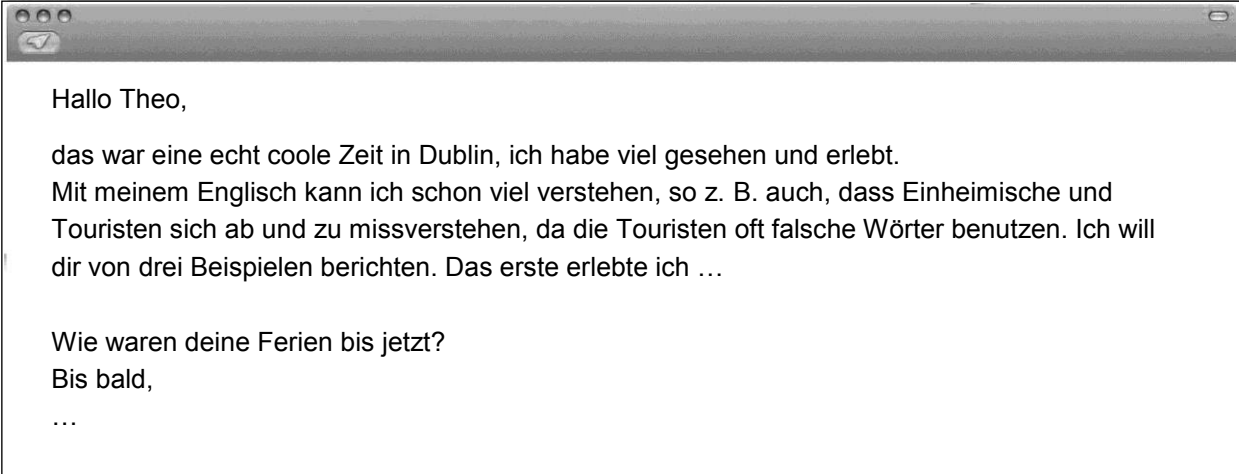
In an email to your German friend Theo, you write about three situations.

a)  **13** Listen to the three conversations and take notes on an extra piece of paper about:

- the situation
- the misunderstanding
- what the correct English sentence for each situation is.

b) Finish the email to Theo on an extra piece of paper. Use your notes from a).

This is the beginning:



Hallo Theo,

das war eine echt coole Zeit in Dublin, ich habe viel gesehen und erlebt.
Mit meinem Englisch kann ich schon viel verstehen, so z. B. auch, dass Einheimische und Touristen sich ab und zu missverstehen, da die Touristen oft falsche Wörter benutzen. Ich will dir von drei Beispielen berichten. Das erste erlebte ich ...

Wie waren deine Ferien bis jetzt?
Bis bald,
...

15 Free chips for ever!

/16

You are going to watch two scenes from the short film *Free chips for ever!*, which shows how a dad gets chips and burgers for his family every week.

Read the tasks carefully, then watch the clips twice and do the tasks. You can take notes.

Part 1

- a) Say which feelings Becky and Tom show in this part of the video clip. _____/7
Match the pictures to the correct words. There are more words than you need.



Becky

bored
excited
happy
full of horror
nervous
quiet
sad



Tom

- b) The film-makers use different ways to show Becky's feelings. _____/2
Say when they use "music" and "interaction with other people".
Write your answer in keywords or short sentences.

music: _____

interaction with other people: _____

Part 2

- c) Explain why Becky leaves the car this time. _____/2

- d) Describe how the girl reacts when she looks at her dad in the shop. _____/1



- e) Explain what her body language and facial expressions tell you. _____/1

f) Describe how the girl's dad feels at the end. _____/1



g) Explain how he reacts. _____/1

h) Why is the title of the video clip *Free chips for ever!?* Tick (✓) the correct box. _____/1

The shop gives you the chips for free when you buy at least three burgers.

☐

The girl in the video thinks her dad and brother don't pay for the chips.

☐

When you buy meals at the shop regularly, you get chips for free.

☐

16 STUDY SKILLS Words for teamwork

____/8

When you work in a team, everyone has a special job.**Explain the following roles and write down two activities for each role.**

1 coordinator: _____

2 language watchdog: _____

3 writer: _____

4 picture and layout editor: _____

17 WORDS Definitions

/7

a) Read the definitions. Choose a word from the box that fits it best. Write the word down. There are two more words than you need.

currency • government • nation • passport • population • republic • the EU

- 1 The number of people who live in a town or country: _____
- 2 The money that a country uses: _____
- 3 A small book with your name and photo that you take with you when you travel to another country:

- 4 A country and all the people who live in it: _____
- 5 A country with a parliament and a president but no king or queen: _____

b) Write a definition for these words.

- 1 border: _____
- 2 capital: _____

→ FöFo 4.2

18 WORDS When a boy loves a girl

____/10

Find the right word and underline it.

- 1 When a boy loves a girl, the girl is his **boyfriend** / girlfriend / guest.
- 2 When you want to ride your horse, you put a **reins** / saddle / stable on its back.
- 3 When you have an argument, you **shout** / pass / are polite.
- 4 When you don't like a person, you might say that this person is **weird** / shallow / sad.
- 5 When you see a bad accident, you should call the police **immediately** / politely / normally.
- 6 When someone stares at other people, he is **funny** / rude / natural.
- 7 When you take things out of your bag, you **pack** / unpack / miss your bag.
- 8 When you are happy, you **stare** / kick / smile.
- 9 When someone asks you to help him, you say "**What's missing**" / "**What's up?**" / "**What's left?**"
- 10 When you want to know something, you are **proud** / calm / curious.

19 WORDS In and between countries

/11

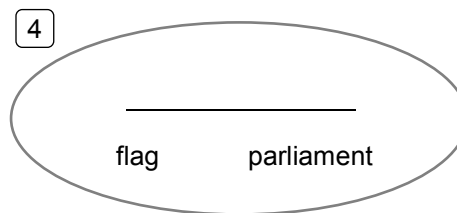
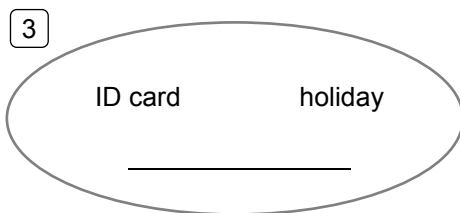
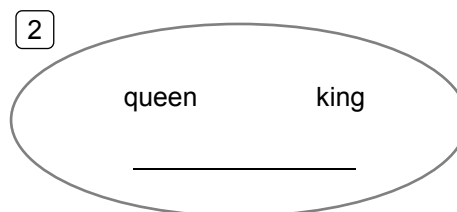
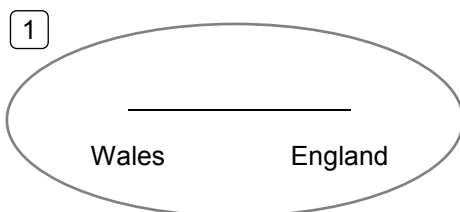
a) Write the words from the box in the right groups.

cathedral • cent • change • currency • defend • euro • fight • invade • king •
mayor • navy • parliament • police officer • population • pound • queen

buildings	money	peace and war	people

b) Write the words from the box in the right circles. There are two more words than you need.

crown • discussion • language • Northern Ireland • passport • state



c) Choose one word from the box. Explain it in English.

peace • island

→ FöFo 4.2

20 WORDS Opposites

/9

Find the opposite and write it down.

- | | | | |
|---|-----------|---|----------|
| 1 | _____ | ↔ | end |
| 2 | northern | ↔ | _____ |
| 3 | dangerous | ↔ | _____ |
| 4 | advantage | ↔ | _____ |
| 5 | _____ | ↔ | (to) die |
| 6 | rude | ↔ | _____ |
| 7 | war | ↔ | _____ |
| 8 | deep | ↔ | _____ |
| 9 | below | ↔ | _____ |

21 LANGUAGE Last-minute call

/6

Lewis's aunt is always worried about everything. Shortly before his visit, she calls Lewis and gives him some instructions.

What does Lewis's aunt say? Make sentences. Choose a different modal verb for each sentence from the box.

could • may • must •
mustn't • needn't •
should

1 remember to bring a pair of trousers for riding • 2 bring a friend • 3 wear those terrible clothes for dinner with Grandpa's friends • 4 invite Ashling to Belfast • 5 bring a warm jacket because it's cold in the Burren • 6 carry the heavy laptop to Belfast



→ FöFo 4.4

22 LANGUAGE At the Young People's Centre

/7

You were at a Young People's Centre and tell your friend about it.

Look at the sign.

- What are / aren't you allowed to do?
- What do / don't you have to do?

Make sentences.



- 1 Read and follow the rules.
- 2 You mustn't smoke or drink alcohol.
- 3 Please do not bring pets.
- 4 Please turn off your mobiles in the group rooms.
You may use them outside.
- 5 Keep the rooms clean and look after your things.
- 6 You can leave your table tennis equipment at home.
- 7 Children under 12 may not play video games.

- 1 You _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 You _____ to bring _____
- 7 Children under 12 _____

→ FöFo 4.4

23 LANGUAGE Titanic passengers¹

/7

Complete the text with the correct forms of the verbs in the right tense. Use the words from the box. Use every verb once. There are two more verbs than you need.

be • challenge • continue • go • grab • lose • not give up •
put on • rise up • save • survive • tell • travel • wake • work • write

More than a hundred years ago, the Titanic disappeared into the Atlantic Ocean. Only about 700 people on the Titanic (1) _____.

Eva Hart (2) _____ seven years old when she (3) _____ her father. But she (4) _____ and even (5) _____ by ship again some time later.

More than 40 years later, a French woman, Rose Amelie Icard, (6) _____ a letter about her time on board. She was on the Titanic for her job. She

(7) _____ for the American passenger Martha Stone. The night of the catastrophe, they (8) _____ to bed at 11 pm. Around midnight, a loud sound (9) _____ them up. Martha (10) _____ her clothes and Rose (11) _____ a coat. On deck, Commander Smith (12) _____ everybody what they had to do.

In the end, the ship Carpathia (13) _____ the last surviving passengers.

Those who survived (14) _____ their lives. Of course, they never forgot the last night on the Titanic.

¹ passenger ['pasɪndʒə] *Reisende(r)*

→ FöFo 4.5

24 LANGUAGE A class party

/8

Ben has been to his class party and tells his parents about it. Complete his sentences with the words in brackets (). Use the right tense.

- 1 Leyla and I bought a lot of food for the party after

(the class – write – a shopping list)

- 2 Jack was curious. Earlier,

(Ethan – tell him – about a surprise at the party)

3

(Jasmine – never be to – a party)

before she went to our class party.

4

(Amy – invent – some games - a few days before)

Everybody liked them.

- 5 After _____,

(the music – begin)

Amelia, Millie and Leah wanted to dance.

- 6 I couldn't find Billy and Mehdi because

(they – already – leave)

- 7 Robert was angry because

(Isabella – eat – his last chocolate)

- 8 Kian was thirsty, but

(his classmates – drink – the last bottle of orange juice)

→ FöFo 4.5

25 LANGUAGE A trip to Dublin

/9

The Armstrongs talk about their neighbours, the Connors and the McCartneys, who went on a trip to Dublin last weekend.

Complete the text with the correct form of the verb. Use the *simple past* or the *past perfect*.

The Connors and the McCartneys were in Dublin last weekend. They had prepared their trip well:

Mr and Mrs Connor (1) _____ (read) brochures about Dublin city tours and everybody (2) _____ (make) a list of what they wanted to see in the city the week before.

The two families (3) _____ (leave) for Dublin in their cars on Friday morning.

Sophie and Hannah Connor (4) _____ (be) very excited, but Daniel McCartney (5) _____ (not want) to go. He (6) _____ (already, be) to Dublin before.

After they (7) _____ (arrive), they (8) _____ (choose) a restaurant. As soon as they (9) _____ (eat), they (10) _____ (go) on a tour of the city. The tour guide (11) _____ (lead) them around after he (12) _____ (explain) a few things about Dublin's history.

On Saturday, the McCartneys (13) _____ (want) to visit the National Museum and St Patrick's Cathedral, but Daniel (14) _____ (not like) visits to museums or cathedrals in the past. That's why the Connors (15) _____ (take) Daniel on a tour through Temple Bar.

On the last day, the Connors and the McCartneys (16) _____ (visit) Phoenix Park together as soon as they (17) _____ (finish) their breakfast. In the afternoon, everybody (18) _____ (carry) their bags to the cars after they had said goodbye to each other.

→ FöFo 4.5

26 PRONUNCIATION [d]/[t], [g]/[k], [ŋ]/[ŋk], [dʒ]/[tʃ] _____/5

 **14** Look at the pairs. Then listen. For each pair, underline the word you hear.

1 sat – sad

6 bang – bank

2 mad – mat

7 bag – back

3 hat – had

8 pick – pig

4 state – stayed

9 choose – juice

5 sing – sink

10 Jill – chill