

1 A school trip to Liverpool ?

_____/10

Tomorrow Tim is going on a school trip to Liverpool.

a)  **06** Listen to Tim and his parents and complete the programme.

b) Listen to the text again and add what the school class is going to do at what time.

26th May Trip to Liverpool	
• Bus leaves (school car park)	
•	10:00 am
• across the River Mersey	
•	3:00 pm
•	
•	6:30 pm
• Pick up from	

→ FöFo 3.1

2 A great trip ?

/7

The school radio reporter Paula is talking to different students who are going home from a trip to Liverpool on a bus.

- a)  **07** Listen to the conversations. Tick (✓) what topics the students and the reporter talk about.

1 what the weather was like in Liverpool	
2 funny things that happened during the trip	
3 what the students had for lunch	
4 how Amelia and her friend found their way back	
5 what Charly liked and missed during the trip	
6 what Mr Kilburn thinks about the trip	

- b) Listen to the text again. Read the questions and tick (✓) the correct answer.

- 1 What did Tim like most about Liverpool?

the Beatles Story Museum	
the waterfront and the big wheel	
the Cavern Club	

- 2 What event did Amelia enjoy most?

Tim dropped his ice cream and a seagull ate it.	
Amelia and her friend got lost in the Beatles Museum.	
Amelia and her friend tried to find the group again.	

- 3 Why did Amelia and her friend get lost in Liverpool?

They were looking for a postcard in the Beatles Story shop.	
They went into the wrong club.	
They lost their city map and couldn't find their way.	

- 4 What would Charly like to do on their next trip to Liverpool?

learn about the Beatles	
go to the Liverpool and Everton football stadiums	
have more free time at the waterfront	

→ FöFo 3.1

3 Visiting Liverpool ?

/8

Listen to the radio reporter talking about spending a fun weekend in Liverpool and interviewing different people.

a)  08 Tick (✓) the two people he is talking to.

Maggie, a tourist visiting from Minnesota	
Mag, a tourist visiting from California	
Spencer, who works at the Museum of Liverpool	
Steve, who used to work at the Museum of Liverpool	
a student from London who has visited Liverpool many times	

b) Listen to the text again. Read the statements and tick (✓) whether they are true or false.

	True	False
1 The song "Yellow submarine" is on the Beatles album <i>Revolver</i> .		
2 The Yellow submarine sculpture at the airport weighs 80 tons.		
3 The Museum of Liverpool opened in 2011.		
4 In the Museum of Liverpool you can learn why Liverpool is important in the world.		
5 Liverpool Cathedral was finished in 1878.		
6 The cathedral is the second longest cathedral worldwide.		

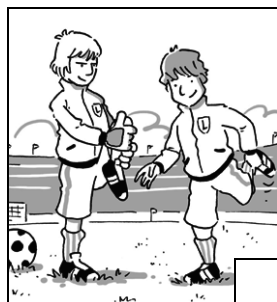
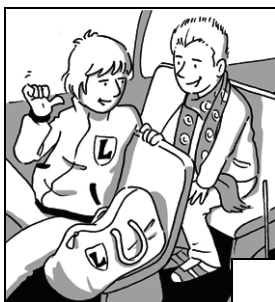
→ FöFo 3.1

4 A football match ?

/12

There is a football match between two schools: one from Liverpool and one from Cardiff.

- a)  09 Listen to text 1, 2 and 3. Match the texts to the pictures and write the numbers (1, 2, 3) in the boxes. Be careful: there is one picture more than you need.



- b) Listen to the texts again and answer the following questions. Only write notes.

Text 1

- 1 Where does the match between the two football teams take place? _____
- 2 Who are the two star players of the Liverpool team? _____
- 3 What do they expect of the match? _____

Text 2

- 1 What happened to the Liverpool goalkeeper? _____
- 2 Which team scored in the first half of the match? _____
- 3 How does the Cardiff fan feel at the end of the first half of the match?

Text 3

- 1 What was the final score? _____
- 2 Which team scored at the end of the match? _____
- 3 What are the players looking forward to now? _____

→ FöFo 3.5

5 Exploring Liverpool

/8

Read this travel blog about Liverpool. Then answer the following questions. Only take notes.

Hey, guys, my name is Kevin. Thanks for reading my blog. Today I'm telling you about my visit to Liverpool.

My dad had to go to Liverpool for his job.

So, my mum and I met him there for the weekend. I wasn't too excited about going because Liverpool isn't really the best place to spend your weekend. That's at least what I thought.

My mum and I arrived at John Lennon Airport and I wasn't really expecting to see a submarine at an airport, but there it was: a yellow submarine. My mum told me that there is a famous Beatles song called "Yellow submarine" and that there is a cartoon film with that yellow submarine. Well, I'm not really a Beatles fan (I mean have you seen their hair?), but the huge submarine was still cool!

In the city we went to explore the streets for a few hours. There are lots of shops, and not all of them offer Beatles souvenirs :-). In the afternoon, we went on a cruise. That was great fun as you can see the city from the water. There are lots of nice and old buildings next to the River Mersey.

After that we finally met my dad for dinner. The restaurant was very popular with tourists, but my dad had phoned to ask for a table.

On Sunday my parents wanted to visit the Museum of Liverpool, so you can imagine I wasn't too happy about that. I mean visiting a museum can be super boring. But my parents didn't listen to me, so we all went there.

Boring ... I knew it. There was a long queue and we had to wait for 30 minutes to get inside. (I think they had some problems with the doors.) But then, I have to tell you, I changed my opinion about the museum. It's actually a modern museum, not one of the old boring ones. I read in my mum's travel guide that the museum only opened in 2011. So, I was four years old then.

Inside you can learn about the history of the city and interesting stories about the people who lived and live in Liverpool. So, when you're in Liverpool, don't miss the museum. It's a great experience.

Later we went to watch a football game at Goodison Park. I'm not a big football fan, but my parents absolutely loved it. I loved the stadium snacks and drinks :-)

So, all in all, it was a fun weekend in Liverpool. Please like my blog on social media.

1 Why was Kevin's father in Liverpool?

2 Why wasn't Kevin excited about travelling to Liverpool?

3 Why isn't Kevin a Beatles fan?

4 What did Kevin like about the cruise? (2 items)

5 Why didn't Kevin want to visit the Museum of Liverpool at first?

6 Where did Kevin and his parents go to watch a football game?

7 What did Kevin like about being in the stadium?

6 Isambard Kingdom Brunel

/7

Isambard Kingdom Brunel was an important person in the 19th century. Read the text about him and answer the questions.

Isambard Kingdom Brunel was born in Portsmouth in 1806 and was the youngest of three children. He had two sisters. His father, an engineer from France, taught¹ young Isambard how to draw and design things. Later Isambard went to school in France for a few years, but he came back to England when he was about sixteen and then became an engineer like his father.

When he was twenty, he started to work on the Thames tunnel with his father. It was a dangerous project and two workers died when part of the tunnel collapsed².

One of Isambard Kingdom Brunel's most famous projects was the Clifton Suspension Bridge in Bristol. He won a competition to design this new bridge over the River Avon. At the time it was the world's longest bridge at 214 metres. Today more than four million cars cross the bridge every year.

When Brunel was a young man, more and more people were starting to use trains. He became very interested in this new form of transport and he designed London Paddington Station.

Brunel was also interested in ships. In 1835, he started to work for a big company and he designed the first steamship, which was called

the SS *Great Western*. His dream was to send a steamship from England across the Atlantic Ocean to New York. In 1838, the *Great Western* arrived in New York and Brunel's dream became true. Then, in 1843, Brunel designed the first metal steamship to cross the Atlantic, the SS *Great Britain*. For a long time, people could see the original in Liverpool.

Many people were sceptical towards Brunel's projects. They criticized him because he didn't follow the "rules" of engineering and they thought his ideas were strange. But Brunel was just very clever and full of ideas and some people did not understand his work. In the end, his many successes showed everybody that he was a brilliant engineer.

Today there are statues of Brunel in London, Bristol and Plymouth. There is also a university with his name: Brunel University in London. In 2002, there was a competition in Britain to find the "greatest Briton" – the best British person that ever lived. Brunel was number two, after the famous politician Winston Churchill. This shows that Isambard Kingdom Brunel really was a pioneer and people still remember him as a very talented man.

¹ (to) teach [ti:t], taught, taught [tɔ:t] *unterrichten, lehren*

² (to) collapse [kə'leɪps] *einstürzen*

a) What is Brunel famous for? Tick (✓) the correct answer.

Brunel is famous for ...

his ideas about the transport system.	☐
his good drawing skills.	☐
his success as an engineer.	☐

b) Answer the next questions about his life. Tick (✓) the correct answer.

1 Brunel ...

went to a school in France.	
got his education only from his father.	
went to school with his sisters in Portsmouth.	

2 He designed ...

the Avon tunnel, which collapsed.	
a bridge over the Avon.	
a tunnel and a bridge in Bristol.	

3 New forms of transport led to ...

his interest in the design of trains.	
new ideas about designing bridges.	
his interest in designing stations.	

4 Because he was interested in ships, Brunel ...

went on a cruise from England to New York.	
started to design metal ships.	
designed ships in New York.	

5 Many people at that time thought that ...

his ideas were very strange.	
he was a brilliant engineer.	
he was not as talented as his father.	

6 Brunel became famous ...

in some parts of Britain.	
after a competition in 2002.	
everywhere in Britain.	

7 Places and bloggers

/20

More help: -3

In your English lessons you have talked about blogs. Your teacher has asked you to bring to class interesting examples of blogs that do not only present people but also places. You want to tell your class about Mo's blog.

Talk about Mo's blog:

- Who is Mo?
- Where is he at the moment?
- Talk about his photos of Liverpool. What do you think he did there?

You have three minutes to prepare.

You can start like this:

This is Mo's blog. He is ... and he has ...



SOUTH LONDON BLOGGER

ABOUT ME

age: 13

sister: Mishal ♥ music

best friend: Luke ♥ cricket

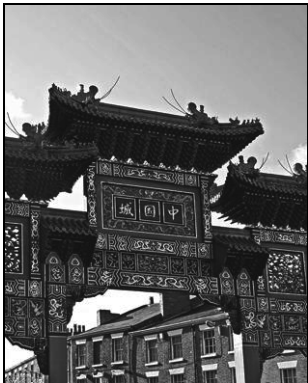
my hobbies: watch + play cricket (team with Luke); films

MY TRIP TO LIVERPOOL

I'm in Liverpool! Great city ... but see for yourself:



waterfront at the Albert Dock



the Chinese Gate



the Wheel of Liverpool

→ FöFo 3.2

8 A day trip to Manchester

/20

More help: -3

Imagine you are Gwen. Your class is going on a day trip to Manchester. The students can decide about what to do in Manchester. You have some good ideas and have prepared a presentation.

Give your presentation:

- Talk about the three things your class should do.
- Give reasons too.
- Finish the presentation with a good sentence.

You have three minutes to prepare the talk.



Museum of Science and Industry

- free entry
- see world's oldest train station
- see old cars, bikes, planes
- lots of experiments (25 hands-on exhibits¹)



Hat Works

- old building
- in the past: make hats
- today: museum
- hat collection² of over 400 hats
- entry: free!



Old Trafford Stadium

- football team Manchester United
- museum tour / stadium tour
- "Megastore" – big shop

¹ exhibit [ɪɡ'zɪbɪt] *Ausstellungsstück*

² collection [kə'leɪʃn] *Sammlung*

You can start like this:



Here are my ideas of what our class can do in Manchester.
My first idea ...

→ FöFo 3.2

9 People and feelings

/20
More help: -4

Imagine you are Gwen. At your school there is a photo competition about looks on people's faces. You are a member of the jury and present the pictures which you have chosen for the school gallery to the other jury members.

Write the feelings under the pictures first. Then choose five photos:

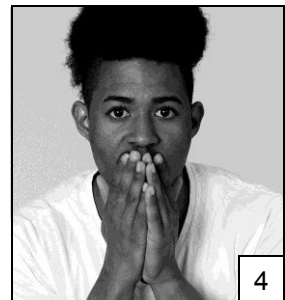
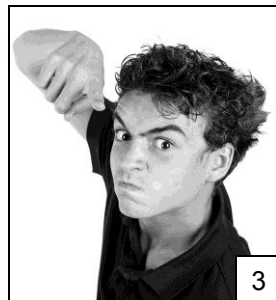
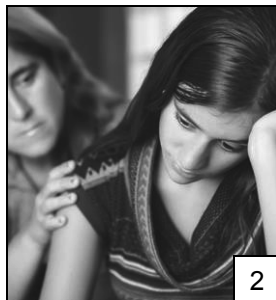
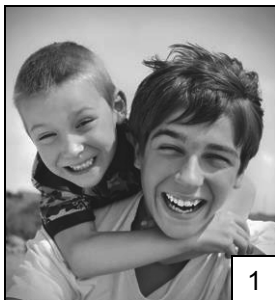
- Describe how the person in the picture feels.
- What could be the reason for this feeling? Describe the situation.

You have three minutes to prepare the talk.

You can start like this:



I have chosen these five photos for the competition. They show people and their feelings well. The ... in the first photo ...



10 Stadiums

/20
More help: -2

Partner A

In your English lessons you are talking about famous English football stadiums. Your teacher has prepared a partner activity for you and your partner.

a) Read the text about Old Trafford Football Stadium. Underline the five Ws.

Old Trafford Football Stadium

People in Manchester are proud of their stadium, which is the home of Manchester United, one of the most successful English football clubs. They are also called the “Red Devils” because the colour of their football shirts is red. Old Trafford opened in 1910. It has more than 75,000 seats for its visitors. It is not just football matches that take place there. There are also concerts, e.g. by Bon Jovi and Bruce Springsteen. There are great tours of the stadium. They are £25 for adults and £15 for kids and teenagers under the age of 16. There is a museum too and a famous café where real fans can even have their birthday party.

b) Now look at the list about Anfield Football Stadium and ask your partner for the missing facts. Take notes.

Anfield Football Stadium:



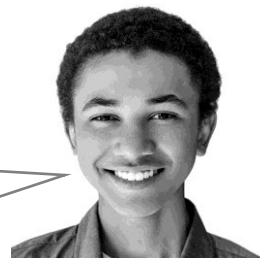
Where?	
Who?	home team: colour of their club:
How much?	tickets for children / teenagers:
How many?	visitors can watch a match
When?	opened in
What other things?	

You can start like this:



I've got some questions for you about Anfield Stadium. ...

And I've got some questions for you about Old Trafford Stadium. But please start with your questions.



c) Answer your partner's questions with your text. Answer in full sentences.

→ FöFo 3.2

10 Stadiums

/20
More help: -2

Partner B

In your English lessons you are talking about famous English football stadiums. Your teacher has prepared a partner activity for you and your partner.

a) Read the text about Anfield Football Stadium. Underline the five Ws.

Anfield Football Stadium

First opened in 1884. Liverpool's Anfield Stadium has seen many fantastic football matches.

About 45,000 visitors can enjoy a match at this popular stadium. But it is also famous for its great football club – Liverpool F.C. or “the Reds”, as their fans call them, because the colour of their shirts is red. If you want to watch a match at the stadium, you must pay about £37–59 for a ticket if you are an adult, but only £9 if you are under 16. In the past, Anfield has not only been a place for football matches, but also for other sports events like running, boxing and tennis.

b) Answer your partner's questions with your text. Answer in full sentences.

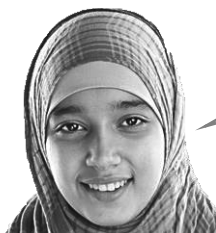
c) Now look at the list about Old Trafford Football Stadium and ask your partner for the missing facts and take notes.

Old Trafford Football Stadium:



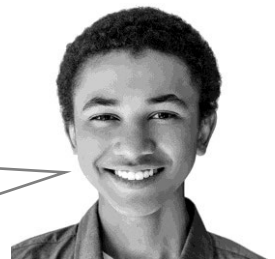
Where?	
Who?	home team: colour of their club:
How much	tickets for a stadium tour for children / teenagers:
How many	visitors can watch a match
When	opened in
What other things?	see/do:

You can start like this:



I've got some questions for you about Anfield Stadium. ...

And I've got some questions for you about Old Trafford Stadium. But please start with your questions.



→ FöFo 3.2

11 Student of the month

/20

More help: -3

Partner A

You are a student at an English school. The students in your year group choose a “student of the month”. You are standing in front of a poster in the school building with a classmate.

Talk about who you are going to vote for¹:

- Your favourite student is William. Give your opinion about him.
- Give reasons why you would vote for him.
- Do you agree with your classmate’s favourite student or not?
- Find a good ending for the dialogue.

Look at the poster. You have three minutes to prepare, then act out the dialogue. You start.

You can start like this:

Partner A: *Look, we can choose our student of the month for December now.*

Partner B: *That’s right! Have you already decided on one of them?*

DECEMBER



William

Student of the month at Henry Field School

Who will be our student of the month?

- friendly student
- best student at maths, maths prize
- helps younger students with their homework
- member of Computer Club, his job: school website, knows a lot about our school
- creative, always new ideas for website

¹ (to) vote for [vəʊt] *wählen, abstimmen*

→ FöFo 3.5

11 Student of the month

/20

More help: -3

Partner B

You are a student at an English school. The students in your year group choose a “student of the month”. You are standing in front of a poster in the school building with a classmate.

Talk about who you are going to vote for¹:

- Your favourite student is Ben. Give your opinion about him.
- Give reasons why you would vote for him.
- Do you agree with your classmate’s favourite student or not?
- Find a good ending for the dialogue.

Look at the poster. You have three minutes to prepare, then act out the dialogue.
Your partner starts.

You can start like this:

Partner A: *Look, we can choose our student of the month for December now.*

Partner B: *That’s right! Have you already decided on one of them?*

DECEMBER



Ben

Student of the month at Henry Field School

Who will be our student of the month?

- popular with everybody at school – teachers and students
- good student in all subjects
- always there for help when problems
- in school rugby team, important player, count on him
- rugby training three times a week
- most goals

¹ (to) vote for [vəʊt] *wählen, abstimmen*

→ FöFo 3.5

12 The Rolling Stones – a band from England

/20
More help: -4

You are asked to write a text about the Rolling Stones for a website for young people who like music. You've found interesting information, but everything is mixed up.

- a) First, decide on a good order and write the numbers 1–4 in the boxes.
b) Then write the text on an extra piece of paper:
- Find a good structure with an introduction, a body with two paragraphs and a conclusion.
 - Use relative clauses to improve your text.

The band:

- got together: 1962
- Mick Jagger (singer) + Keith Richards (guitar): born + grew up in the same town, knew each other as children
- 1962: Jagger + Richards met again (train station → train to London)
- Jagger + Richards:
 - 😊 same music
 - plan: make music together
- 1963: Charlie Watts (drums): new member
- 1975: changes in band → new member: Ron Wood (guitar)

Today:

- past and today: most successful band
- concerts all over the world



The Rolling Stones:

- rock band (British)
- lots of people know them
- have been making music for over 50 years

The beginnings:

- first: local concerts
- 60s: international success
- first popular song: "(I Can't Get No) Satisfaction" (1965), number 1 song (GB, USA)

You can start like this:

The famous Rolling Stones

The Rolling Stones are ...

→ FöFo 3.3

13 My hero

/20

More help: -4

You choose Do a) or b).

- a) The British magazine for kids “Teens Today” wants to know if young people today have heroes. Read the magazine’s letter and answer it.
First, structure your answer in a mind map or make notes.
Then write at least 120 words. Use relative clauses to improve your text.

Dear readers,

For our April magazine, we want to know something about the person who is your hero. Do you still have a personal hero? Is this hero in your family, does he or she live in your village, town or city, or is your hero a friend?

Write us a letter and tell us about this person (name, age, job, family, friends ...).

The most interesting thing for us is: why is this person your hero? What did he or she do? Does he or she still do things that make him / her special? What exactly and how often?

We’re looking forward to your answers.

See you next month,

“Teens Today”

You can start like this:

Dear “Teens Today”,

My hero is ...

...

Yours, ...

- b) Imagine you take part in a school project about heroes in films and on TV. You present your results on a poster that teachers, students and parents can see in your school.

Imagine a hero for a new film OR describe a hero from the list.

Write a text for your poster about this person:

- Who is the hero? Describe him / her.
- What does / did he / she do? (How often? Why?)
- What makes this person a hero for you?

First, structure your text in a mind map or make notes.

Then write at least 120 words. Use relative clauses to improve your text.

You can start like this:

My film hero / My hero ... (name)

My hero / ... (name) is a man / woman ... who is (about) ... years old and ...

(to) found [faʊnd] gründen foundation [faʊnˈdeɪʃn] Stiftung

Ideas for heroes:

- Manuel Neuer (or other heroes from sports)
- Superman (or other comic film heroes)
- Sponge Bob
- Bart Simpson
- ...

→ FöFo 3.7

14 Information for tourists on the phone

/20

You are Mia from Berlin. Your dad doesn't live with you and your mum. He has planned a trip to Liverpool with you and your brother (6 years old). You would like to go to Hansley Safari Park near Liverpool and Liverpool Maritime Museum. Your dad has asked you to send him an email with some information, so you call the two hotlines.

- a)  10 Listen to the two messages and take notes on information that will help your dad to plan your visit:

- opening hours
- activities
- prices
- more information
- ...



Write down your notes in English or German:

Hansley Safari Park	Liverpool Maritime Museum

- b) Now write a short email in German to your dad. Use an extra piece of paper.

You can start like this:

*Hallo Papa,
ich habe herausgefunden, dass der Safaripark ...*

→ FöFo 3.1

15 Magic boots

____/10

You will see a part of the film *There's only one Jimmy Grumble*.
Read the tasks carefully, then watch the clip and do the tasks.

- a) Say which title tells the story of the video clip best. Tick (✓) the correct box.
One answer is correct.

____/1

Meeting the bullies	
A strange visit to an old woman's house	
On the way home on a rainy day	
Happy about a special present	

- b) The bullies: describe how you feel when you watch this scene.

____/1

What makes you feel like this? Name three different things.

____/3

- c) In the cellar¹: watch part 2 again. Look at Jimmy's face and body language.
Say how Jimmy's feelings change. Tick (✓) the correct box.

____/5

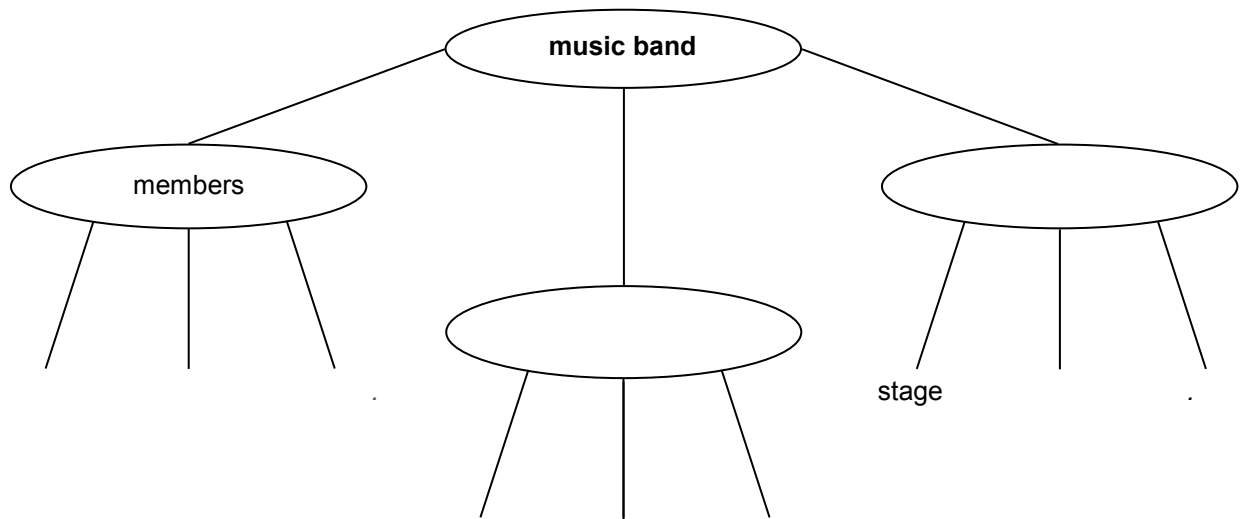
- | | |
|--|--|
| <p>1 First Jimmy's face and body language show that</p> <p>☐ he is excited.</p> <p>☐ he doesn't like the situation.</p> <p>☐ he is happy.</p> | <p>2 He says</p> <p>☐ he wants to see all these things.</p> <p>☐ he has to do his homework.</p> <p>☐ he must go home.</p> |
| <p>3 Then he sees</p> <p>☐ an old football.</p> <p>☐ an old football book.</p> <p>☐ old football boots.</p> | <p>4 So Jimmy is</p> <p>☐ interested.</p> <p>☐ shocked.</p> <p>☐ nervous.</p> |
| <p>5 At the end he</p> <p>☐ is worried about the old woman.</p> <p>☐ is scared because the old woman touches his arm.</p> <p>☐ wants to know everything about the things in the cellar.</p> | |

¹cellar ['sɛlə] Keller

16 STUDY SKILLS Structuring vocabulary: a tree diagram

/10

A tree diagram helps to order and structure your vocabulary. Complete the following tree diagram on the topic “music band” with ten words.

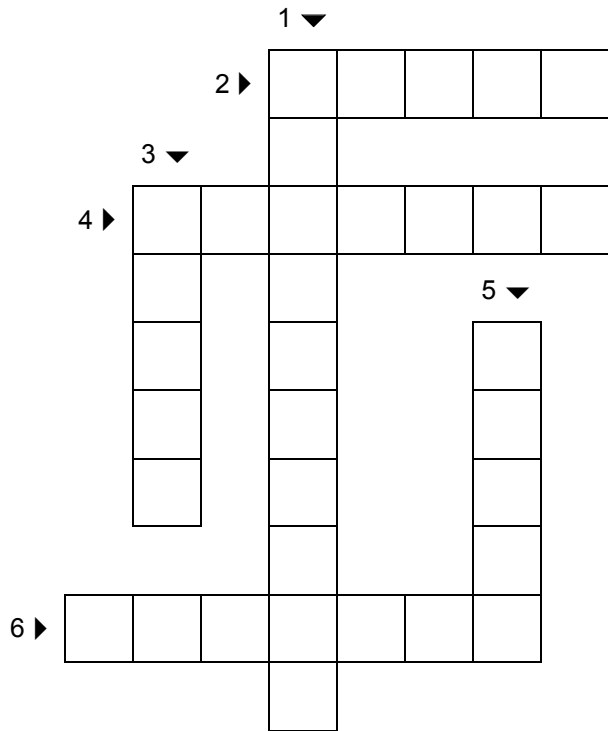


→ FöFo 3.6

17 WORDS Football words

/6

Complete each sentence with one football word and fill in the missing words in the crossword puzzle.



- 1 The only football player who is allowed to use his hands in a match is the ...
- 2 The thing that you wear so that your hand is warm or safe is a ...
- 3 Many football fans wear a ... around their neck which shows the colours of their favourite team.
- 4 The people who want to see a football match live have to buy tickets to get into the ...
- 5 The number of goals that the teams win in a game are the ...
- 6 The person who makes sure that the players follow the rules is called ...

→ FöFo 3.2

18 WORDS Definitions

/6

Find the pairs. Then write sentences. There are two more boxes on the right than you need.

Ex.	<i>carpenter</i>
1	musician
2	engineer
3	soldier
4	architect
5	scientist
6	referee

blows the whistle on a football pitch
founded a company
<i>makes furniture from wood</i>
plays an instrument
explores nature
defends your country
designs buildings
works in a church
invents and designs machines

Example: *A carpenter is someone who makes furniture from wood.*

1	_____
2	_____
3	_____
4	_____
5	_____
6	_____

19 WORDS What a football game!

/12

Tim is writing a report about last night's football game at his school. Complete his report with words from the box. There are four more words than you need.

ball • competition • fans • free kick • glove • goals • goalkeeper • kicked • players • red card • referee • scored • shirt • team • wave • whistle • yellow card



What a game! I couldn't believe my eyes!

Of course, I'm saying this as one of my school team's biggest (1) _____,

but even the coach¹ of the other

(2) _____ later agreed that we were the better

(3) _____ last night. Both teams (4) _____ two (5) _____, and then there were two more minutes to play. Mike was running towards the other team's goal.

The (6) _____ looked angry. He didn't want to lose the match. But then it happened: another player pulled on Mike's (7) _____.

Mike fell down hard on the ground and hurt his knee. The (8) _____ saw the foul and blew his (9) _____. Our team was lucky as Mike wasn't hurt too badly and could go on playing, but the other player got the

(10) _____ and had to leave the pitch. And our team got a

(11) _____. One more minute to play:

Mike (12) _____ the ball and GOAL! 3:2, and my school won the game. I can't wait to see them play again next week!

¹ coach [kəʊtʃ] *Trainer/in*

20 WORDS Opposites

/4

Use the words in the box to find the opposites of the words below. There are two more words than you need.

be born • before • false • end • grow up • wet •
remember • married • modern • opinion

- | | | | |
|---|----------|---|-------|
| 1 | forget | ↔ | _____ |
| 2 | old | ↔ | _____ |
| 3 | die | ↔ | _____ |
| 4 | start | ↔ | _____ |
| 5 | divorced | ↔ | _____ |
| 6 | dry | ↔ | _____ |
| 7 | after | ↔ | _____ |
| 8 | true | ↔ | _____ |

21 LANGUAGE In Liverpool, you can ...

/6

Before the visit to Liverpool, Mr Edwards brings information about the city to choir practice and presents it to the choir kids.

Look at Mr Edwards' notes and write relative clauses. Use contact clauses if possible.

Example:

Have a look at the Chinese Gate!



We will pass it on the bus tour.

In Liverpool, you can have a look at the Chinese Gate we will pass on the bus tour.

1 Go on a free walking tour!

Friendly guides organize them for young people.



2 See famous football stars!

All the fans want to watch them at their training.



3 Go on a boat tour!

The tour goes along the River Mersey.



4 Enjoy guided bus tours through the city!

Everyone wants to visit this city.



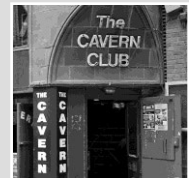
5 Visit a museum!

It tells you all about the Beatles.



6 Go to the Beatles show!

The Cavern Club presents it in the afternoon.



- 1 In Liverpool, you can _____
- 2 In Liverpool, you can _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

→ FöFo 3.2

22 LANGUAGE Marlon goes to Liverpool

/6

Marlon and his class are going to Liverpool next week. He has thought a lot about what he will do there. Write relative clauses. Use contact clauses if possible.

Example: *Marlon is looking forward to the boat tour. Mr Smith planned it for Tuesday.*
 → *Marlon is looking forward to the boat tour Mr Smith planned for Tuesday.*

- 1 The Beatles Story is a museum in Liverpool. Marlon wants to visit it.

- 2 He found a shop on the internet. It sells John Lennon sunglasses.

- 3 Gwen and Gareth are choir kids. Marlon likes them very much.

- 4 He is excited about the Liverpool-Chelsea game. He is going to watch the game on Thursday.

- 5 Gareth wants to go to the yellow submarine. You can see it at Albert Dock.

- 6 Tourists can take a ferry. It shows them Liverpool from water.

→ FöFo 3.2

23 LANGUAGE Bina's family

/12

Bina is telling Marnie, Logan and Louis about her family.

Complete her sentences with the *present perfect simple* and *since* and *for*.

- 1 My grandparents _____ (live) in Liverpool _____ the 1970s.
- 2 My grandparents _____ (own) a shop _____ over 30 years.
- 3 I _____ (have) a weekend job there _____ two years.
- 4 My sister Anila _____ (love) the Beatles _____ she was 10.
- 5 I _____ (want) to visit the West Indies _____ I was a small child. Last year I finally went there with my parents.
- 6 My older brother _____ (be) at university _____ two years.

→ FöFo 3.5

24 LANGUAGE An interview after the game

/13

After a very exciting football game at Gwen's school, George, a reporter for the school magazine, interviews Phil Barker, one of the new players on the team.

Complete George's questions and Phil's answers.

Use the present *perfect simple* and *since* and *for*.

- 1 George: What a great match! How long _____ (you be) on the team?
- 2 Phil: Well, our coach _____ (want) me on the team _____ quite some time, but I only joined it three months ago.
- 3 George: _____ (you ever try) other sports?
- 4 Phil: Actually, yes. I _____ (be) a swimmer _____ almost my whole life.
- 5 George: _____ (you ever think) of becoming a professional¹ football player? I mean, you're very good!
- 6 Phil: Not really. I think, my mother _____ (have) that idea _____ I was little, but I'm not sure about that.
- 7 George: How long _____ (you and your family be) in town now?
- 8 Phil: We moved here in April.
- 9 George _____ (you make) any friends yet?
- 10 Phil Dad has friends here who he _____ (known) _____ he was a boy. But I _____ (not meet) any young people yet.
- 11 George: Thanks for the interview. Good luck with your next match!

¹ professional [prəˈfeʃənəl] Profi-

→ FöFo 3.5

25 LANGUAGE How long have you been doing this? _____/14

Earlier today reporter Tom Miller interviewed some people in Liverpool for his magazine. Complete Tom's notes. Use the *present perfect progressive* and *since* and *for*.

- 1 Jim: "I _____ (listen) to Beatles songs _____
I got up this morning. And I _____ (take) pictures of
the Yellow submarine now _____ 10 minutes. It's so cool to finally
be in Liverpool."
- 2 Lin and Sam: "We _____ (wait) _____ 25 minutes to get
inside the Museum of Liverpool. There seems to be a problem. This lady here
_____ (stand) in the queue _____ over
half an hour."
- 3 Lesley: "There is a great football game tonight. But it _____
(rain) _____ 10 am this morning. So, I hope it will stop raining
soon."
- 4 Ian: "My wife and I _____ (walk) by the waterfront
_____ lunchtime. We don't really mind the rain."
- 5 Emily: "There are some really cool shops here in the city. My friends and I
_____ (shop) _____ almost 3 hours now.
It's fantastic."

→ FöFo 3.5

26 LANGUAGE All in one sentence

/8

Gwen has just got her last English test back. Her teacher has marked some sentences and has asked her to rewrite them.

**Look at the sentences. Try to express the same idea in one sentence.
Use the *present perfect progressive* and *since* and *for*.**

Example: *It started to rain at 9 o'clock in the morning. Now it's noon and it is still raining.*
→ *It has been raining since 9 o'clock in the morning.*

- 1 I began my homework around 4 in the afternoon. It's two hours later now, I haven't finished yet.

- 2 My sister listened to a Beatles song for the first time when she was four years old. To this day she's still a big fan and listens to their music whenever she can.

- 3 My best friend's parents moved to Liverpool 15 years ago. They still like it here today and don't plan to move any time soon.

- 4 My grandfather watched an FC Liverpool game for the first time when he was 35. Now he's 65 and still watches all the matches in the stadium or on TV.

→ FöFo 3.5

27 LANGUAGE A football afternoon

/10

Gwen has just written a text for her blog, but her computer has got a problem and now the words aren't in the right order.

Write down Gwen's sentences in the right order.

1	This afternoon / with my friend Pauline / played football / I
2	play / We / often / in the park / football
3	Bob / there too / was
4	We asked him / us / could / show / he / if / some tricks with the football
5	for over 10 years / played football / Bob / has
6	He showed us / how / can / we / the ball / the other players / and confuse ¹ / kick
7	wanted / Then / we / play against / to / Bob and his friend Ben
8	called and / But / my mum / I / had to / home / go
9	I / my mum / usually / with the dishes / help
10	Do / I / you guys / think / it's okay / if / don't feel like it?

¹ (to) confuse [kən'fju:z] täuschen, verwirren