

1 After school ?

/12

- a)  04 After school Dave talks to his mother. Listen to the text. Tick (✓) the four topics that Dave talks about.

Dave talks about ...

what happened at school today.	
what he wants to do at the weekend.	
why he didn't like moving to Cardiff at first.	
what he thinks about the new orchestra at school.	
how he feels in Cardiff now.	
the school Christmas party.	

- b) Listen again and write down one reason why Dave feels or felt happy, surprised, sad, etc. Take notes first. Then finish the sentences with information from your notes.

Dave's feelings	Reasons
Example: <i>happy</i>	asked to play in the school band
1 surprised	
2 sad	
3 angry	
4 nervous	

Example: *Dave is happy because ... Cedric asked Dave to play in the school band.*

- 1 Dave was surprised because he ...

_____.

- 2 Dave was sad because ...

_____.

- 3 Dave was angry at his mother because he thought it was ...

_____ because she had a new job.

- 4 Dave is nervous because many people ...

_____.

→ FöFo 2.1

2 At the Eisteddfod ?

/9

- a)  05 A radio reporter is talking to people at Newport Secondary School. They are preparing for an Eisteddfod tonight. Listen to the text and tick (✓) who the reporter is talking to. Only one answer is correct.

The reporter is talking to ...

a student and a music teacher.	
two students from a band which will sing and play tonight.	
two students who want to see the show.	
two teachers who are preparing lights and sound.	
two students who will be or help in the show.	

- b) Listen to the text again. Tick (✓) if the sentences are true or false.

	True	False
1 Many students of Newport Secondary School will take part in the Eisteddfod this evening.		
2 The Eisteddfod at Newport Secondary School is like the traditional arts festival with music, dance and poetry.		
3 Carys Jones writes her own songs.		
4 She thinks life as a teenager can be difficult.		
5 Carys is always nervous before she goes on stage.		
6 Dylan Parry thinks his job at the Eisteddfod is very important because everybody needs him.		
7 He would like to be in the show too.		
8 He is a great fan of Carys and her songs.		

3 On the way home

/13

Read what Sarah, Tim and Richard are talking about on their way home from school.

"I have to hurry up. If I don't get home quickly, I'll have to make my own dinner this evening," said Tim. "Mum's going to work soon."

"Really?" said Sarah. "Why does your mum start work in the evening? What does she do? Work in a pub?"

"That's a good guess, but no. She's a doctor," replied Tim. "Sometimes she works during the day and sometimes at night. It's different every week. That's what it's like in the clinic."

"That sounds hard," said Richard. "When I'm older I want to have a nine-to-five job. You know, start at nine o'clock every morning and finish at five every evening. That's what my mum does. She works in an office."

"But what will you do in your office?" asked Sarah.

"Well," said Richard, "I think I could be an architect, because I'm good at art ... and people in Cardiff will always need houses and other buildings, won't they?"

"You could be an artist or a painter too, couldn't you?" said Tim. "My uncle is a painter and he says there's always a lot of work for him. And it looks like fun to me."

"Yes, but I like drawing – not painting," said Richard. "What about you, Sarah? Will you be a teacher, like your mum?"

"No!" said Sarah. "When I'm older I'll stay away from school!" The others laughed. "It would be cool to be an astronaut, but I don't really like science or maths ... In ten years I'll be a tour guide, I think. I mean – look at all the tourists here today. Cardiff is full of them! And it isn't even summer. So I'll have a lot of work, even in

the winter. And I think it will be really interesting to talk to people from different countries."

"Hmm, that's true," said Richard. "But if you become a tour guide, you'll have to say the same things and visit the same places all the time."

"Yeah," said Tim. "You'll be bored after the first year or so. And you'll have to talk to people all day."

"But you want to be an actor, Tim," said Sarah, laughing. "If you become a great actor and make films in Hollywood, you'll have to talk too, you know!"

"That's true," Tim said. "But I'll only have to talk to other actors when I'm at work. Not stupid tourists! And I'll be rich, so I'll be able to do what I want. I'll only make films that are really funny. And after work, I'll go home to my huge house and swim in the swimming pool. And my butler will bring my dinner. It'll be amazing."

"Look at that musician," said Sarah suddenly. She pointed to a man playing a guitar in the street. "That would be a cool job too. I'd love to sing and make people happy like that."

"Yeah, but not outside in the winter," said Tim. "It's too cold!"

"You know what?" said Richard. "I'm just happy to be a kid with great parents! We don't get much money yet, but we can do what we want after school and we don't have to do a lot of work. I don't want to think about the future too much. I just want to enjoy my life now."

"I think you're right," said Tim. "I'm happy being a kid too. Even if I have to make my own dinner sometimes!"

a) Read the text and tick (✓) the right answers.

On their way home from school the kids are talking about ...	True	False
1 their favourite food for dinner.		
2 their dream jobs.		
3 flying to the moon.		
4 tourists in Cardiff.		
5 a happy time as a kid.		

b) Tick (✓) the right answers.

- 1 This evening Tim will ...
 - ☐ eat with his friends if they want to.
 - ☐ have to prepare his food on his own if he doesn't hurry.
 - ☐ have to buy some food before his mum goes to work.
- 2 Tim's mum works in ...
 - ☐ a hospital.
 - ☐ a restaurant.
 - ☐ an office.
- 3 Richard wants to ...
 - ☐ work in his mum's office.
 - ☐ work as a painter.
 - ☐ have a job with regular working hours.
- 4 Tim thinks Richard could be ...
 - ☐ an architect.
 - ☐ an artist.
 - ☐ a teacher.
- 5 Sarah is interested in ...
 - ☐ her mother's job.
 - ☐ stars.
 - ☐ working with people.
- 6 Tim and Richard think that ...
 - ☐ Sarah's idea of her future job is great.
 - ☐ Sarah's future dream job is not perfect.
 - ☐ Sarah will enjoy talking to people every day.
- 7 Sarah would love to ...
 - ☐ sing for other people.
 - ☐ play the guitar.
 - ☐ make films.
- 8 The boys ...
 - ☐ think that it's important to talk about the future.
 - ☐ want to enjoy being a child without thinking too much.
 - ☐ want to plan their future together with their parents.

→ FöFo 2.1

4 Cardiff – a cool place to visit

/9

Cardiff is not only a fantastic place for people to live – it's also a wonderful place for a holiday because it's full of amazing sights and attractions.

Read the texts. Match the sentences on the next page (A–I) to the texts (1–5). There are two more sentences than you need. Mark them (–).

Be careful: you have to match some texts more than once.

1

Don't miss Cardiff Bay, one of the city's most popular tourist attractions. It's also the largest harbour development in Europe, and home to the *Techniquest* Science Discovery Centre and Wales' parliament. Visitors can also visit a restored ship called the Lightship 2000 and have a meal in the ship's fantastic restaurant.

2

If you like shopping, you will like Cardiff. Of course, you can find all the usual big British chain stores, but Cardiff also has lots of independent shops that you can go to. Many of these interesting little shops are in Cardiff's six historic arcades – beautiful, traditional indoor shopping centres with glass roofs. Here, you can shop for everything from clothes to CDs. If you're a music fan, don't miss Spillers Records, the world's oldest record shop!

3

Are you a fan of good food? Cardiff is a great place to try something new. Don't forget to try some famous Welsh delicacies, for example fresh welshcakes, laverbread (made from seaweed), bara brith (a kind of cake) or even Welsh whisky. Cardiff Market, housed in a beautiful old building in the heart of the city centre, is a food-lovers' paradise and it's always worth a visit. After the market has closed, you can find award-winning restaurants and lively pubs that serve delicious Welsh food.

4

Of course, a trip to the area around Cardiff is not complete without a visit to a castle. Luckily, Cardiff has its very own castle right in the city centre and it's open to visitors every day. Take a tour and learn about 2,000 years of Welsh history! The castle shops offer traditional costumes and jewellery. If you can squeeze in a day-trip during your stay, why not visit Caerphilly Castle? It's the largest castle in Wales and the second-largest in Britain. Nobody can look at its amazing architecture and not be impressed.

5

If you have several free days, go to Big Pit, near Cardiff. It's a great place to take the whole family. This award-winning museum was a mine for more than 100 years. In 1980 it became a museum about the miners and the history of coal-mining. Go down into the deep mine and prepare to be amazed! If you prefer to spend your holidays outside enjoying nature, then don't miss the Brecon Beacons. It's one of Wales' three national parks and not too far from Cardiff.

Sentences	Text
A If you love traditional food, visit the market!	
B Here you can buy traditional clothes – a perfect souvenir!	
C Learn about Wales' music tradition!	
D You can look for your favourite music, and if it rains, you won't get wet!	
E If you like water, visit this place!	
F Get old costumes and go back in history!	
G Enjoy huge modern buildings in the heart of Cardiff!	
H Come to this place if you like technology!	
I If you're interested in the history of work, come to this place!	

→ FöFo 2.2

5 Different countries – different ways of life

/14

Read the two texts from a forum. James and Mark are writing about the area in which they live.

Then finish the sentences on the next page with 1–4 words from the texts.

Hi everyone!

This is a really cool forum! It's great to read about other countries, but I saw that nobody has written about Wales yet, so here's some information about my country.

My name's James (as you can see 😊) and I live in Cardiff – that's the biggest city in Wales. I love it here, because I'm mad about sport and Cardiff is a great city for sport. I like going for long walks and riding my bike and Cardiff is the perfect place because it's flat – there are no mountains here, so bike tours aren't too hard. At the weekend I often go walking with my dad outside the city.

There are three national parks in Wales and one of them is near Cardiff, so we go there a lot. It's the most beautiful place I've ever seen, with big waterfalls, huge valleys, green hills, lakes and rivers ... the Welsh countryside is fantastic! But the most important sport isn't walking or biking – it's rugby. Rugby is the number-one sport here and EVERYONE loves it.

If you like history, Wales is a really interesting place. We have lots of fantastic castles. But my favourite museum here is inside an old mine – it's really cool. We had lots of mines in Wales. The country had a big steel and coal industry, but that's all finished now. People don't work in mines now – the last ones closed a few years ago.

We have lots of small villages outside the city that you can visit at weekends. They're so cool. My grandma lives in one of these villages and I love to visit her because they always have festivals and parties and things like that. Welsh people love music, singing and dancing. I think it's a brilliant place to live. Well, I hope you've learned something new about Wales!

James

Hi James,

I'm Mark and I'm from Germany. I really enjoyed reading what you wrote about Wales. It's funny, because some of the things you described are the same where I live. For example, in my part of Germany there is a steel and coal industry too. Like you, we have mines, but some of ours are still open. You can visit the old mines here and some of them are now museums – just like the museum you wrote about. They are fantastic!

I love sport too. I go walking a lot – just like you. The countryside in my area is beautiful too, and we have lots of lakes and rivers, but no waterfalls. The waterfalls in Wales sound really cool. The biggest sport where I live isn't rugby, but football. Football is REALLY important in Germany!

People go to the stadium every Saturday to watch games but they also play football a lot. In my area many towns and villages have a football team. I play in my village team. But that's the only interesting thing in my village. We don't have a lot of festivals like you do in Wales. I think our villages are really boring. I hope I can go to Wales one day. It sounds fantastic!

Bye, Mark

James lives in (1) _____ and in his free time he really loves
(2) _____. Because it is so flat around Cardiff he can
(3) _____ and go walking with his dad. People in Wales love one sport:
(4) _____.

In Germany many people love (5) _____.

In (6) _____ you can find teams.

James and Mark even have the same hobby: they (7) _____. And they are
interested in the old steel and coal industry. In Wales the mines are all closed. But in Mark's area some
mines are (8) _____. In both countries you can find
(9) _____ that give you information about the history of coal.

The (10) _____ in Wales are beautiful because there the countryside is
amazing. For example, you can see (11) _____.

Life in villages is different in Wales and Germany: James likes the villages because there are

(12) _____. The reason is: people from Wales love
(13) _____. Mark thinks that villages in his area of Germany are
(14) _____.

→ FöFo 2.2

6 A look into the past

/10

Emily is at home and her parents are out. It's very boring and so she takes a look at a book which her mother gave her two days ago. It's her Grandmother Janet's diary.

Read what her grandmother wrote long ago, then do the tasks on the next page.

14th April 1969

... well, we've been in Casnewydd for a whole week, now. And what a week it's been! We had to move here because Tony lost his job in February. The factory where he worked as a carpenter had to close. February was a terrible month for us. When you have three young children to feed and your husband loses his job, it's the worst feeling in the world. We were so worried about money! Now I'm not so scared about money, but I am worried about other things.

It's been really hard to move to a new country where we don't know anybody. Things aren't so bad for Tony. He likes his new job and he said that the other carpenters at the new factory seem friendly. I'm happy for him. But I would love to see a friendly face too. I've spent the whole week alone with the children and I really miss my friends and family in England. My parents and my sister always helped me a lot with the children, but now I have to do everything alone. I'm so tired.

Even going to the shops is really hard. Everyone speaks Welsh and they look at me in a strange way when I ask for things in English. When they ask me

questions I don't understand and I feel terrible when I can't answer. Maybe they think I'm just stupid! It's so hard. I don't know the streets here, I don't know how anything works and I don't know anybody who can help me.

Tony is very tired after work. That's not surprising - his new job is not easy, and he's learning Welsh too. He tries to learn a new word every day at work, and he thinks it's fun and exciting. He says we should try as hard as we can to make a new life for ourselves here.

Little Susan cried a lot today. She misses her aunts, uncles and cousins. This evening I told Tony about it and then I started to cry too. He was surprised, because he thought I was happy with our new house and our new town. I told him that the house is lovely, but I just feel so lonely. He was really nice and he told me some good news: one of the other carpenters from his factory lives in our street with his wife and they have invited us to their house for lunch on Sunday. That will be nice. I'm looking forward to it. Maybe things aren't so bad after all.

a) Tick (✓) the correct answer.

Janet feels ...

1	really worried at first but there's some hope of finding new friends.	
2	sorry for the bad situation at Tony's factory.	
3	lonely and sad because she cannot find friends.	

b) Are the sentences true, false or not given? Tick (✓) the right answer.

Statements	True	False	Not given
1 Tony worked as a carpenter and now he is working as a painter.			
2 Tony feels terrible in his new job.			
3 Janet is sad because she doesn't know anybody.			
4 Janet has already talked to one of the neighbours.			
5 She has difficulties understanding the language.			
6 At least she knows the area after a few days.			
7 Tony is busy with his new life.			
8 Little Susan's cousins are coming for a visit.			
9 The family got an invitation.			

→ FöFo 2.1

7 What a beautiful place

/20

More help: -3

Your English teacher organizes a photo competition in your class. You have brought this photo of a beautiful countryside view.

Describe the picture. Imagine that you are in the countryside and talk about what you can see, hear, smell or feel there.

You have three minutes to prepare.

You can start like this:

In my picture there is / are ...

Let's imagine I'm in this place. ...



→ FöFo 2.1

8 Wales

/20

More help: -3

You've learned many interesting things about Wales in your English class at school.

- Choose two aspects of Wales and give a short talk to your class. You can use the notes and photos.
- List three things that you would do if you went to Wales with your family. Give reasons.

You have five minutes to prepare. Make notes.

You can start like this:

I'd like to talk about Wales. Wales is a country in the UK ...

If I went to Wales ...

Facts

- UK: south-west
- 3 million people
- capital¹: ...
- languages: ...
- ...



Welsh culture

- music / choirs
- famous festival: ...
- national sport: ...
- ...



Welsh countryside

- hills / mountains / valleys / ...
- many sheep
- coast: 1,200 km / beaches
- castles: over 200
- ...



Activities for tourists

outdoor activities:

- go walking
- go climbing
- go mountain biking
- ride a bike
- ride a horse
- go fishing
- ...

visits:

- castles
- museums
- ...

¹ capital ['kæpɪtl] Hauptstadt

→ FöFo 2.2

9 Choosing postcards

/20

More help: -3

Partner A

You are a German student. Your English friend is staying with you. You are helping your friend to choose a postcard for his grandma in England. You think she will like the postcard with German mountains – the Alps¹. Your friend has found another one.

You have three minutes to prepare.

Talk about the postcards and agree on one postcard:

- Describe what your postcard shows.
- Explain why the postcard is great: the number of pictures / the kind of pictures / the caption / ...
- Listen to your friend's idea and tell him whether² you agree with him or not.
- You can also ask questions.



ON TOP OF THE WORLD IN THE ALPS!



You start. You can start like this:

Look, I have found this nice postcard for your grandma.

¹ the Alps [ælpz] *die Alpen* ² whether [ˈweðə] *ob*



Partner A

OK, let me see. What does your postcard show?



Partner B

→ FöFo 2.1

9 Choosing postcards

/20

More help: -3

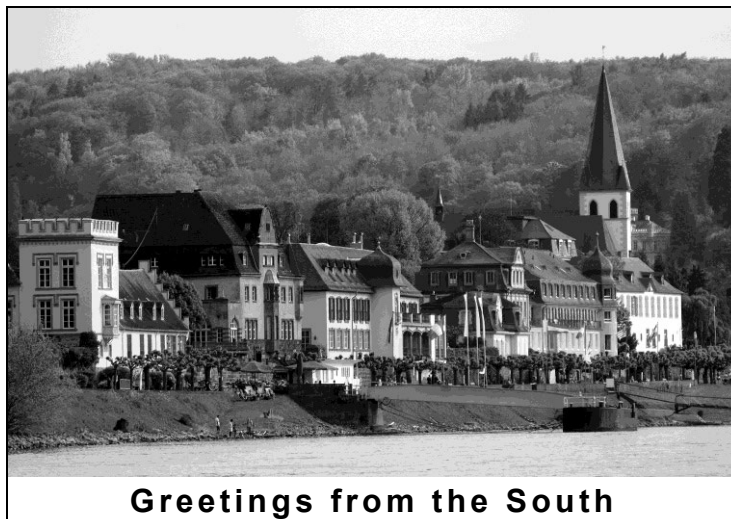
Partner B

You are an English student who is staying with his German friend. You are choosing a postcard for your grandma in England. You think she will like the postcard with a German town. Your friend has found another one.

You have three minutes to prepare.

Talk about the postcards and agree on one postcard:

- Describe what your postcard shows.
- Explain why the postcard is great: the number of pictures / the kind of pictures / the caption /
- Listen to your friend's idea and tell him if you agree with him or not.
- You can also ask questions.



Your partner starts. You can start like this:

Look, I have found this nice postcard for your grandma.

OK, let me see. What does your postcard show?

**Partner A****Partner B**

→ FöFo 2.1

10 It's not fair!

/20

More help: -2

Partner A

After their dangerous "trip" to the roof of their hostel, Emily and Dylan have to wash the floors in the hostel for the rest of the weekend. But what about Gwen and Morgan who were on the roof with Emily and Dylan?

This is the punishment that Mr Smart, the hostel director, has given them.

What you did last night on the roof was very dangerous, Morgan and Gwen, and it was against the rules. So it will be your job to lay the table¹ for every meal and to clear the dishes from the tables after the meals. Then you will help to wash the dishes in the kitchen. This will be your job for the rest of the weekend.



Imagine you are Morgan. You think this punishment isn't fair. Prepare a dialogue and talk about the punishment with Mr Smart:

- Agree with Mr Smart and say why some kind of punishment is fair.
- Compare your punishment to Emily and Dylan's and say why you think it's unfair.
- Ask him for a fairer punishment.

You have five minutes to prepare.

These ideas might help you:

fair because:

- against the rules
- did the same thing as Emily and Dylan
- ...

unfair because:

- Gwen's idea to go
- my warnings: "What if someone finds out? We'll get into trouble."
- Emily and Dylan's punishment fair, but our punishment: too much work for ...
- must work once / twice / three times a day
- ...

You start. You can start like this:



Hello Mr Smart, can I talk to you about my punishment, please?

Of course, Morgan, come in and sit down.



¹ (to) lay the table *den Tisch decken*

10 It's not fair!

/20

More help: -2

Partner B

After their dangerous “trip” to the roof of their hostel, Emily and Dylan have to wash the floors in the hostel for the rest of the weekend. But what about Gwen and Morgan who were on the roof with Emily and Dylan?

This is the punishment that Mr Smart, the hostel director, has given them.

What you did last night on the roof was very dangerous, Morgan and Gwen, and it was against the rules. So it will be your job to lay the table¹ for every meal and to clear the dishes from the tables after the meals. Then you will help wash the dishes in the kitchen. This will be your job for the rest of the weekend.



Imagine you are Mr Smart. Morgan is talking to you because he thinks this punishment isn't fair. Prepare a dialogue and talk about the punishment with Morgan:

- Say what Morgan and Gwen did wrong and why some kind of punishment is correct.
- Compare Morgan and Gwen's punishment to Emily and Dylan's and say why you think it's (un)fair.
- Talk about a fairer punishment.

You have five minutes to prepare.

These ideas might help you:

fair because:

- fall from roof: dangerous
- against the rules / break the rules → send home
- did the same thing as Emily and Dylan
- Emily and Dylan's punishment fair
- Gwen's idea → Morgan old enough to know what's right or wrong → stop Gwen
- ...

unfair because:

- Morgan's punishment: too much work for ...
- must work once a day / twice a day / three times a day
- ...

Your partner starts. You can start like this:



Hello Mr Smart, can I talk to you about my punishment, please?

Of course, Morgan, come in and sit down.



¹ (to) lay the table *den Tisch decken*

11 Mobile phones at school

/20

More help: -3

Partner A

You are an exchange student¹ at an English school. Your mobile was lying on your desk during the lesson. Your teacher took it away. Now you want to get your mobile back.

You are angry and think the punishment is not fair. Talk to your teacher:

- why: mobile taken away?
- mobile on desk only
- new at school
- when: back?
- need mobile because ... / to ...
- ...

You have five minutes to prepare. You can make notes.

You start. You can start like this:



¹ exchange student [ɪks'tʃeɪndʒ ,stju:dənt] *Austauschschüler/-in*

11 Mobile phones at school

/20

More help: -3

Partner B

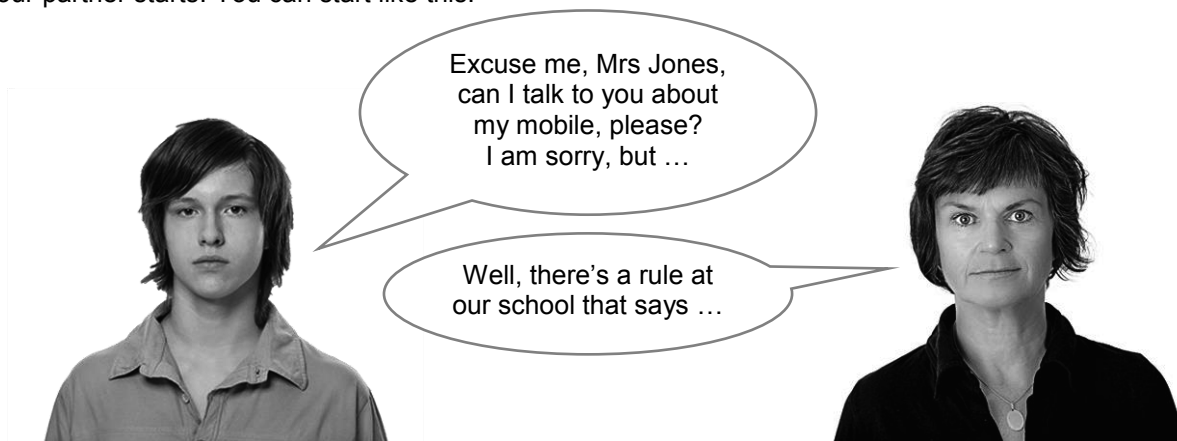
You are Mrs Jones, a teacher at an English school. You took away a mobile from an exchange student¹. The mobile was lying on the desk during the lesson. Now the student wants to talk to you to get his mobile back.

You can understand that the student is angry, but you think the punishment is fair because:

- school doesn't allow mobiles in lessons
- ... in school bag
- English school – English rules
- back: at the end of the week
- only a week, not a month
- ...

You have five minutes to prepare. You can make notes.

Your partner starts. You can start like this:



¹ exchange student [ɪks'tʃeɪndʒ ˈstju:dənt] *Austauschschüler/-in*

12 A new life

/20

More help: -3

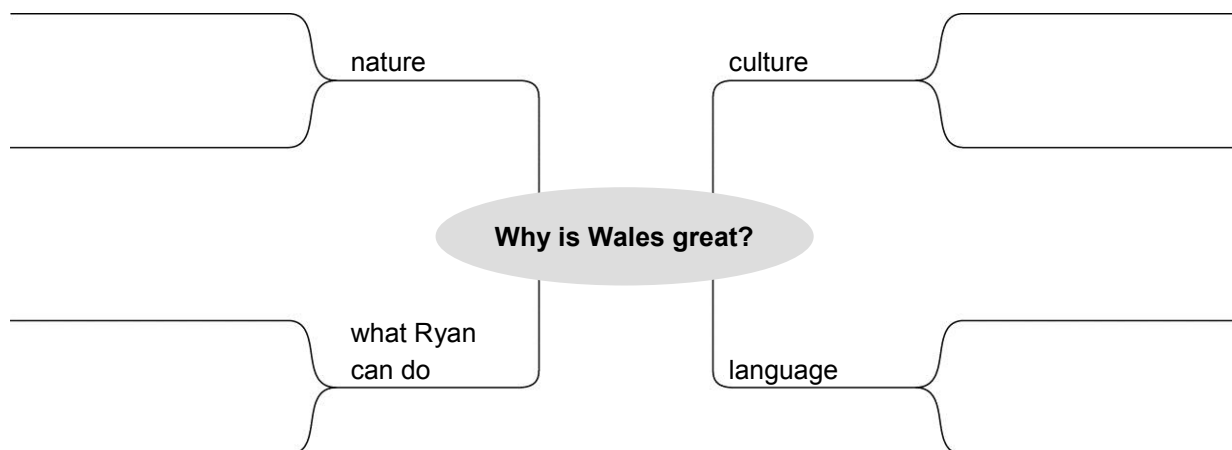
On the internet Emily chats with Ryan, an American teenager, who is scared because he is going to move to Caernarfon in Wales with his parents. Emily wants to help him to feel better.

Write Emily's email to Ryan. Tell him why he will like Wales.

You can write about:

- the nature
- the language
- the culture
- ...

Before you start, organize your ideas in a mind map. Then write your email on an extra piece of paper. Write at least 120 words.



You can start like this:

Hi Ryan,

Before we moved to Caernarfon I was scared too because my parents wanted to move and I didn't.

But Wales ...

→ FöFo 2.1

13 A class trip

/20

More help: -3

Your English teacher asks you to write a text about a class trip.

You choose Do a) or b).

a) Write a report about one day of your class trip.

You can start like this:

Last year our class went to ... for a week ...

b) Write about what you would do on one day of your dream class trip.

You can start like this:

A perfect class trip

If I imagined my dream class trip, I would ... because ...

You can use the pictures and boxes for both tasks. The boxes can give you some ideas. You can make notes before you start. Write at least 120 words. Write on an extra piece of paper.



For your notes:

Who?	When?	What? In the morning: In the afternoon: In the evening:	How?
	Where?		

→ FöFo 2.3

14 Save the hazel dormouse¹

/20

Your family has planned a holiday in Wales with your cousin Lara. She's 10 years old. Your Welsh friend Fiona invites you to join a project when you are in Wales. Lara has heard about the project and wants to do it too, but doesn't understand the website.

a) Highlight important information.

b) Write a short email to your cousin Lara on an extra piece of paper and answer her questions in German:

- Was ist denn das für eine Organisation?
- Was erfährt man über die abgebildete Maus?
- Was können wir denn genau bei diesem Projekt machen?

Help the hazel dormouse¹ with People's Trust for Endangered Species



The hazel dormouse



A nest box



A hedge²

Who we are

People's Trust for Endangered Species (PTES) is an organization for animals in danger in Britain. Our world is changing quickly and more and more animals are dying out or are in danger because we are also changing the home of these animals – the countryside.

Our organization gets most of its money from people like you. We send newsletters, so you see how we spend your money and what our plans are. You can also take part in one of our projects.

The hazel dormouse – an animal in danger

The hazel dormouse is Britain's only native³ dormouse. It has a long lifespan of up to five years and spends much of its time sleeping during the day and in winter. Dormice are lovely animals with large eyes and a honey⁴-coloured coat.

In the past there were many of them, but the number of dormice is much smaller today. They mostly live in the southern parts of England and Wales.

Making dormouse nest boxes

How can you help? It's easy! Dormouse nest boxes are wooden boxes similar to bird boxes, but with the hole at the back of the box. This box is an ideal home for hazel dormice. It also helps the dormouse monitors⁵ to find the dormice more easily.

You can download the PTES dormouse nest box design from our website and make a box yourself or join one of our local workshops. Then go and find a nice place for your box: in your garden (near bushes and hedges), in the fields near hedges or in the forest.

(adapted from: <http://www.ptes.org/dormice> July 2014)

¹ hazel dormouse, *pl* mice [ˌheɪzl ˈdɔːmaʊs] **Haselmaus** ² hedge [hedʒ] **Hecke**

³ native [ˈneɪtɪv] **einheimisch** ⁴ honey [ˈhʌni] **Honig** ⁵ monitor [ˈmɒnɪtə] **Beobachter/in**

→ FöFo 2.4

15 Profile Racing Snowdonia

_____/13

Read the tasks carefully, then watch the clip twice and do the tasks.

a) The interviews: finish the sentences. _____/4

- 1 Leo says they are in _____.
- 2 Duncan says he saw the ramp when he _____.
- 3 He couldn't check out the ramp because they _____.
- 4 After the boys had asked somebody if they were allowed to, they _____.

b) Name two things that you think the boys shouldn't do.
Give a reason for each thing. Write your answers down. _____/4

c) What makes this video interesting? Tick (✓) the correct sentences.
Two sentences are wrong. _____/4

	Right	Wrong
1 The topic is interesting for young people.		
2 The place is strange for bike riding.		
3 People of different ages speak.		
4 There's more information in captions.		
5 There's a lot of action because people do amazing things on bikes.		
6 The music is cool.		

d) Which is the best title for the video? Tick (✓) the correct box. _____/1

Climbing in Snowdonia National Park	
A tour of Snowdonia National Park	
Bike riding competitions in Wales	
Holidays on Mount Snowdon	

16 STUDY SKILLS Using an English-German dictionary

____/12

a) Some words in English have several meanings. Translate the underlined words into German. Use a dictionary to find the correct meaning in each sentence.

- 1 "We've got tickets for the concert tonight – we'll be sitting in the first row." _____
- 2 "We had to row the boat across the lake." _____
- 3 "Did you see the bat flying between the trees?" _____
- 4 "Can you lend¹ me your baseball bat for the match tomorrow?" _____
- 5 "Tick the right box." _____
- 6 "It was so quiet we heard every tick of the clock." _____

b) Write down what parts of speech the underlined words in a) are.

- | | |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

¹ (to) lend [lend] *ausleihen*

17 WORDS Emma's big day _____/5

Read the text. Complete the sentences with verbs from the box. There are more words than you need. Use each word only once.

clap • join in • manage • play • practise • pretend • revise • sing along • study

Emma loves Eisteddfods and she is looking forward to the show by her school choir tomorrow night.

She had to (1) _____ really hard because she is going to play the piano so that the choir can (2) _____. At the end the music teacher will also ask the audience to (3) _____.

It will not be easy to play the piano and sing at the same time, but she is hoping to (4) _____ that too. To make sure everything works out fine, Emma has planned to (5) _____ the songs again in the afternoon.

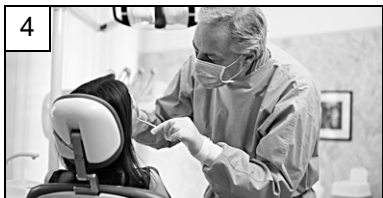
18 WORDS Who are they?

/9

Write down the job and describe what the person does in the job in a sentence. Use *relative clauses*.



Example: An astronaut is someone who travels to the moon.



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

19 WORDS A class trip to Snowdonia

/10

Emily and her new class are on a class trip in Snowdonia. Look at the sentences that some of the students say. Finish them with a verb from the box. There are two more verbs than you need.

add • allow • behave • bite • clear the dishes • come over • continue •
make fun of • manage • pretend • sing along • study

- 1 There will be a vocabulary test next week. I think I will have to _____ after the class trip.
- 2 Everybody is meeting in our room this evening, why don't you _____ too?
- 3 Erin and Owen _____ that their feet hurt because they don't want to walk the whole way home.
- 4 Dylan started a song and then everybody started to _____.

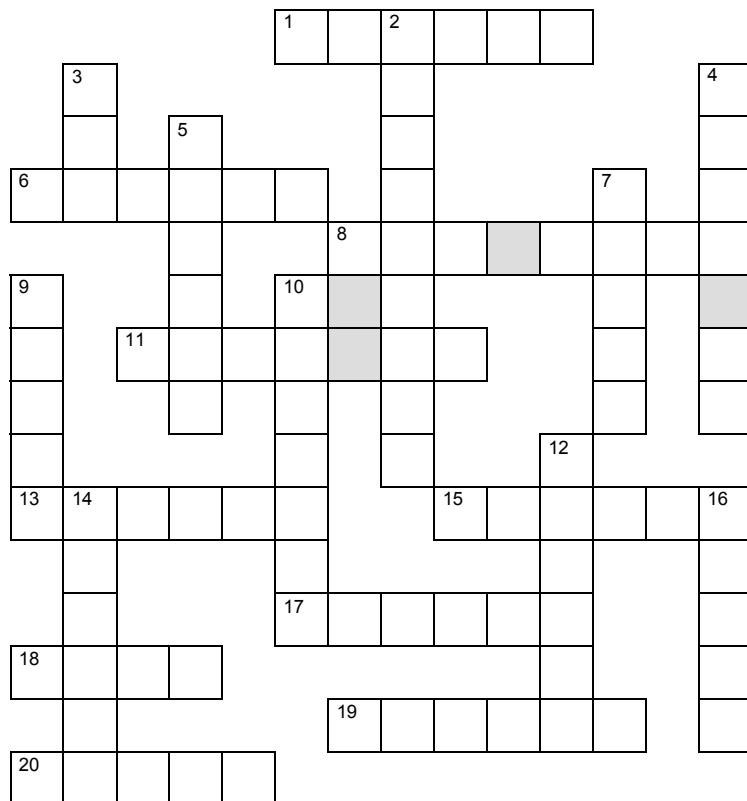


- 5 Does Mrs Grant _____ us to take our mobile phones or do we have to leave them at the hostel?
- 6 We wanted to be there in time, but we didn't _____ it. We're sorry.
- 7 Be nice and don't _____ my friend!
- 8 Don't _____ like that or Mrs Grant will send you home!
- 9 After the meal, we had to _____.
- 10 Don't stop walking, _____ or we'll never get back to the hostel.

20 WORDS Crossword puzzle

/10

Find the words and write them in the boxes.



→ Across:

- 1 You can often find the head teacher in his ~ at school.
- 6 When you do something bad and your parents tell you to stay at home for two weeks, they ~ you.
- 8 When you are tired and you want to sleep, you ~ on a bed. (two words)
- 11 When you play football and you think that your team will lose, you can't ~, you have to fight! (two words)
- 13 When you make someone wet with water, you ~ this person with water.
- 15 Superman and Batman are ~.
- 17 If you want to prepare for a test, you ~.
- 18 That tastes very good, have a ~!
- 19 When you go on a class trip and stay for the night, you and your class can sleep there.
- 20 There are three of them: breakfast, lunch and dinner.

↓ Down:

- 2 Chairs and tables are pieces of ~.
- 3 When you like sweets, you can eat a whole chocolate ~.
- 4 The others sing a nice song; when you want to sing too, you can ~. (two words)
- 5 another word for the top of a mountain
- 7 another word for "film"
- 9 It's easier to make music when you know how to read them.
- 10 The opposite of "me too" is "me ~".
- 12 another word for "a bit of wind"
- 14 You call them when you see a strange person that climbs through your neighbours' window.
- 16 When you look at the sky at night, it is magical when you can see lots of ~.

21 LANGUAGE That's our future

/7

a) Amy, Brian, Mrs Grant and Mrs Evans have ideas about the future. Write their sentences with will (✓) or won't (✗).

	Amy and Brian: Our future	Mrs Grant: My future	Mrs Evans: Emily's future
1	stay friends ✓	write a book ✓	live at home ✗
2	have a boring life ✗	sing in a choir ✗	work in a nice office ✓
3	travel a lot ✓	buy a nice house ✓	become a carpenter ✗

Amy and Brian: Our future

- 1 We _____.
- 2 _____.
- 3 _____.

Mrs Grant: My future

- 1 I _____.
- 2 _____.
- 3 _____.

Mrs Evans: Emily's future

- 1 Emily _____.
- 2 _____.
- 3 _____.

b) How do you imagine your future? Answer the following questions. Use short answers.

- 1 Will your parents live in Wales? _____.
- 2 Will you have children? _____.
- 3 Will your brother / sister / cousin be a teacher? _____.
- 4 Will your partner be rich? _____.
- 5 Will you and your family be in a film? _____.

22 LANGUAGE The next trip to Snowdonia

/11

- a) Emily's teacher, Mrs Grant, is thinking about her next trip to Snowdonia. Finish the sentences with a verb from the box in the correct *conditional 1* form. There are two more verbs in the box than you need.

allow • be • not behave • bring • can • come • eat • not follow •
go • have • listen • not look • make • mop • press • walk

- 1 If I _____ a trip to Snowdonia with another class, we _____ to the top of Mount Snowdon again.
- 2 If our head teacher _____ it, the Geography teacher _____ with us.
- 3 I _____ for another place if we _____ reserve the same hostel again.
- 4 I _____ out onto the roof and watch the stars if I _____ time.
- 5 If some students _____ their instruments, we _____ to their songs in the evening.
- 6 At breakfast we _____ outside if the weather _____ nice.
- 7 If a student _____ our rules, he or she _____ the floor.

- b) Kieran and his class will go to Snowdonia with Mrs Grant. He is thinking about the time there. Finish his sentences with your ideas.

- 1 If we walk to the top of Mount Snowdon,
_____.
- 2 If we see the waterfalls,
_____.
- 3 I will bring my guitar and sing around the fire
_____.
- 4 If Erin likes me,
_____.

→ FöFo 2.2

23 LANGUAGE Life in Wales

/6

a) Emily and her family are new in Caernarfon. It's not always easy for them.

Match the correct parts. Write down the letters in the box. There are three more letters than you need.

1	If everybody only spoke English and not Welsh,
2	Emily would visit Mo more often
3	The other students wouldn't laugh
4	Emily would have more free time
5	If Emily were happy,
6	If her parents found better jobs in Cardiff,

1	2	3	4	5	6

A	the family will go back to Cardiff.
B	if she didn't have to revise for all the tests.
C	they would move back.
D	if Emily's Welsh didn't sound funny.
E	if Emily speaks Welsh.
F	if London wasn't too far away from Caernarfon.
G	her parents would be happy too.
H	if Mo moves to Caenarfon.
I	Emily and her parents would understand more.

b) Answer the questions with your ideas.

1 What would you do if you were on a class trip to Snowdonia?

If I were on a class trip to Snowdonia, I _____

2 What would you do if you met Emily?

3 What would you do if you had to move to Wales?

→ FöFo 2.2

24 LANGUAGE After the excursion

/6

After her trip to Snowdonia, Emily thinks about her time with Dylan, her other classmates and Mrs Grant. Write down what she thinks in *conditional 2* sentences. Start your sentences with *if*.

Example:

*other classmates – not like – me /
they – not talk – to me*

5 I and my class – go –
to Snowdonia –
next weekend /
I – look forward to it

1 my family – go back – to Cardiff /
I – miss Dylan

2 Mrs Grant – forget –
about the evening on the roof /
I – feel better – when I see her

3 I – not like – Dylan – so much /
I – not think – about him – all the time

6 I – live – in Bangor /
Morgan and Gwen – be my friends

4 my friend Aisha from Cardiff – call /
I – tell her – that I like Caernarfon



Example: *If my other classmates didn't like me, they wouldn't talk to me.*

- 1 *If* _____
- 2 *If* _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

→ FöFo 2.2

25 LANGUAGE Emily's room is in chaos

/8



Before her trip to Snowdonia Emily is packing her bag, but she can't find anything in her room. Her mother is trying to help her. Complete the sentences with *one* or *ones*.



1

I can't find my bag.



Which bag? Do you mean your big _____ or your small _____?
Look, the big _____ is right here.

2

And where are my pullovers? I can't see them anywhere!

Let me see. Your old _____ are here in the wardrobe and the new _____ that we bought last week is here on the chair.

3

Have you found your books?

Which _____?

The _____ about Snowdonia. Remember your grandma gave you two guidebooks? And please take a good map too. You'll need _____ if you get lost in the mountains.