

1 At Notting Hill Carnival ?

/10

- a)  **01** Kate and Peter meet at Notting Hill Carnival. Listen to the text. What are the girl and the boy talking about? Tick (✓) the correct answers. Be careful: there are only four correct answers.

The girl and the boy are talking about ...

1 the dancers and their costumes.	
2 the food you can buy at the parade.	
3 the music bands at the parade.	
4 what school they go to.	
5 their names and their instruments.	
6 when they want to meet again.	

- b) Listen to the text again and tick (✓) if the statements are true or false.

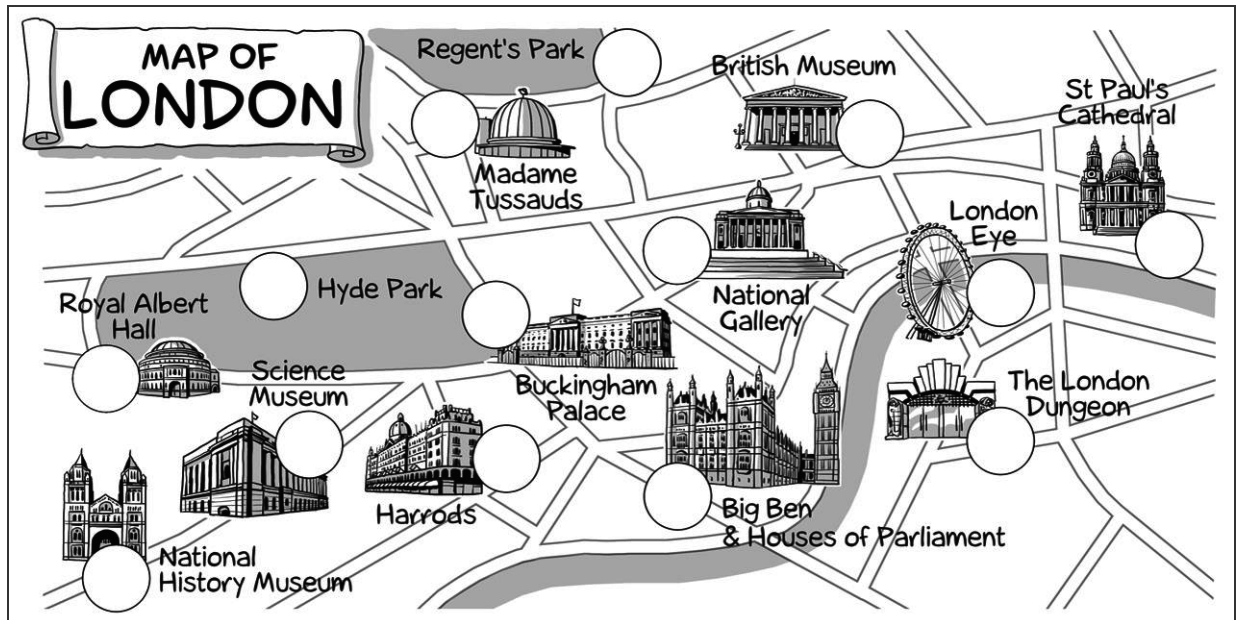
	True	False
1 Peter wants Kate to take a photo of him.		
2 Peter came to see his sister dance in the parade.		
3 Kate and Peter both like music.		
4 Kate moved to London a few years ago.		
5 Peter's band is looking for a drum player.		
6 Peter invites Kate to come to their band practice on Saturday.		

→ FöFo 1.1

2 A bus tour of London ?

/13

- a)  **02** Listen to the bus tour and put the pictures in the right order. Write the numbers (1–5) in the boxes.



- b) Listen again and answer the questions in notes.

1 Why are you able to see the Queen even if she is not in London?

2 Name four things you can buy in London's most famous shop.

3 When can you visit the Queen's home?

4 Why do you have to be fit to climb the big clock tower?

5 Why shouldn't you miss the last attraction?

dungeon ['dʌŋdʒən] Kerker, Verlies

→ FöFo 1.1 und 1.2

3 London for kids

/15

There are many things for adults to see in London, but there are also lots of brilliant activities for kids.

a) Read texts 1 to 4 and decide which of the titles on the right matches it best. **Highlight it.**

Text 1

Instead of another boring visit to another boring museum, why not come to the London Transport Museum, one of the biggest attractions in the city? The museum is interactive – great for kids and their parents. You'll find more than 80 historical vehicles – buses, cars, taxis and trains – that tell the story of how people in London travelled around their city. You can also see the world's first underground train and learn about the exciting history of the Tube. Building the Tube was a huge – and sometimes very dangerous – job. Take one of our special tours to learn more. And, of course, don't miss the famous red London buses. The London Transport Museum is a fantastic day out and it's free for children under 16. So, what are you waiting for? Jump on a train or a bus and come and enjoy the visit!

- a) Another boring museum
- b) Lots of information about all kinds of transport
- c) Ways of travelling around London today

Text 2

Take a break from busy city life and jump into a magical underwater world ... At the SEA LIFE London Aquarium there are more than 500 different kinds of fish, including scary piranhas and even sharks. The best thing about it: when you walk through our aquarium tunnel, you'll feel like you're under the sea. If you like sharks, then don't miss feeding time. But be careful – the sharks are always very hungry! The SEA LIFE Aquarium is the perfect place to go when it's rainy outside. Even with all of the water you won't get wet! It's also a great place to visit before or after a ride on the London Eye. The aquarium is just a few minutes from the London Eye near the River Thames. If you book online, you get cheaper tickets, for example between £50 and £60 for a family of four. Come and visit today!

- a) See the sea in the city
- b) Swimming with the fish
- c) Feeding the sharks

Text 3

Have you ever wanted to live like a queen or a king? Come to Windsor Castle – the Queen's weekend home – and see what it's like. At Windsor Castle a day full of adventure is waiting for you. Come and see the oldest and biggest castle in the world, which people have lived in for over 900 years! Imagine all the castle's beautiful apartments which were home to many princes and princesses. See the huge dining rooms and great ballrooms which kings and queens have used for dinners and parties for hundreds of years. And don't miss the fantastic Royal Windsor Horse Show!

- a) The place where the queen lives during summer
- b) Visiting amazing rooms
- c) Watching animals in the old park

Text 4

Have you been on a bus tour or a walking tour of London? Do you think you've seen everything? Think again! Speedboat Tours of London now offers you the most fantastic tourist attractions in London, every day. See the city from a speedboat and enjoy the most amazing tour of your life! Our route starts at the London Eye and takes you along the river in the direction of London Bridge, past London's most important sights. This is not like any other tour you have done. It's extremely fast and exciting. By the way: this is not a tour for people who don't like water, because you WILL get wet! A tour costs between £30 and £36 for adults and children. Don't forget: you need to buy your tickets the day before your tour. See you on the river!

- a) Visiting London Bridge
- b) Taking a bus and a boat tour
- c) Fantastic views from the water

b) Read the statements and match them with the right texts. Write down the text number(s).

Be careful:

- one statement is true for two texts.
- there are two statements which you don't need.

	Text(s)
1 You can get wet.	
2 There are special prices for families.	
3 You can feed the animals.	
4 Learn about London's history.	
5 You must buy the tickets a day before.	
6 It's very close to the River Thames.	
7 You can have dinner parties in the old rooms.	
8 You can see London's best sights.	
9 Only people who are older than 16 must pay.	
10 You can see animals there.	

→ FöFo 1.2

4 Our trip to London

/13

Jake and Tom are on holiday with their parents. Read their blog entries first. Then do the tasks.

Hi everyone!

This week we're writing our blog from London because we're on holiday here. Exciting, isn't it? We've seen a lot already ...

Tom: Well, we got to London yesterday. In two cars. I was in one car with my parents and Joseph (my little brother, in case you've forgotten!). Jake came in the other car with his parents and his sister Megan ...

Jake: First we went to our hotel, which is really cool. My bed is huge! And my room has a view of Big Ben, which is just amazing ... The first thing we did after we left the hotel was find a café for lunch. Then our parents thought we should go on the London Eye first so that we could get a good view of the city ...

Tom: Well, that was a good idea, but there was just one problem: the queue. London is full of tourists. So you can imagine what the queue was like. We waited TWO HOURS outside the London Eye ticket office. Only Megan didn't have to wait. She was allowed to go and look around because she's 18. But Jake and I had to stay with our parents. Not fair! When we finally got on the big wheel it was really cool ...

Jake: After that we walked along the River Thames because my parents are Shakespeare fans and they wanted to see his famous Globe Theatre. That was a bit boring. My parents were really excited. Megan was happy because there was a souvenir shop and she bought some earrings ...

Tom: Luckily we kids were allowed to choose the next activity, so we chose a bus tour. Our bus was very traditional – bright red with big windows. Jake and I got the best seats, right at the front on the top deck. It was fantastic! We could see everything. Megan was excited because the route went past Harrods, a big famous shop. She's really into shopping. She has only talked about the shops since we arrived in London ...

Jake: Then in the evening we went to a really cool restaurant with rock music and we had burgers. They were so huge that nobody could finish them ...

Tom: This morning Joseph woke me up at 6 am! I was not happy. Dad was worried because everything is so expensive! Jake's mum says she is really tired and wants to spend the day at the hotel. What about Jake and me? Well, we're frustrated because we've been with our families ALL THE TIME and our parents won't let us do anything alone ...

Jake: That's not fair, because we're 14 and we've already been to lots of places alone. Oh well ... parents ... what can I say? Megan said we could go clothes shopping with her if we wanted to. No way! That's such a boring activity. Anyway, we're going on a boat tour today after lunch, but then we're going to the Sea Life Centre, which I think will be really good fun. And after dinner we're going to see the musical *The Lion King*. We'll tell you about that tomorrow, because we have to go now ...

Tom: Yeah, we've been in this internet café for an hour now, and everyone is waiting for us so we can have lunch. We'll post again tomorrow.

Bye! Tom and Jake

a) What is the blog about? Tick (✓) the right answer.

Tom and Jake ...

1	are in London with friends and find it terrible.	
2	are on a class trip in London and tell their readers all about the attractions.	
3	are in London and tell their readers all about their first two days there.	

b) Read the statements and then decide if they are true, false or not in the text.
Tick (✓) the right box.

	True	False	Not in the text
1 Jake loved the hotel.			
2 They went on a London Eye ride without Megan.			
3 Tom enjoyed the ride on the London Eye.			
4 Jake and Tom had to go on a bus tour because their parents wanted to.			
5 They couldn't see anything because their seats were at the back.			
6 Megan only talked about shops.			
7 Joseph couldn't sleep at night.			
8 Tom and Jake went shopping with Megan.			
9 They're going to watch a musical this evening.			

c) Write down in sentences or notes ...

1 ... where they had to wait in a long queue.

2 ... why Jake's parents wanted to see the Globe Theatre.

3 ... what the boys liked about the bus tour.

4 ... what Megan liked best about London.

5 ... where they went on their first evening.

6 ... why Tom's dad was worried the next morning.

7 ... why Tom and Jake were unhappy that morning.

8 ... what Jake thinks about the Sea Life Centre.

→ FöFo 1.2

5 Interesting places

/20

More help: -4

You're doing a project in your English class at school. Your teacher has asked you to talk about interesting places in London and your favourite place in Germany or any other country.

You've already made posters. Now give a short talk to your class about:

- two of the interesting places in London (with the poster on the left)
- two interesting places in your favourite town / city (with the poster on the right)

You can add some notes to the poster on the right. You have three minutes to prepare.

You can start like this:

London is a great place, but I also like ...

That's why I want to talk about London and my favourite place, ..., today.

Interesting places in London

- clock tower
- name / bell
- Elizabeth Tower
- 150 years old



- 135 metres
- ride: 30 minutes
- top: view
- see sights like ...

- National History Museum
- learn about: planet / plants / animals / time of the dinosaurs¹
- tickets: free



Interesting places in my favourite town/city

- building / church / castle / marketplace / tower / ...:

- what to see / do there:

- old / famous / high / beautiful / ...



- museum / ...:

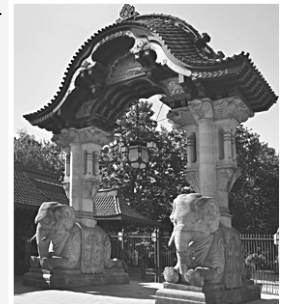
- what to see / do there:

- learn about:

- interesting / small / big / ...

- other things in or near your favourite town / park / countryside / theme park / zoo / ...

- what to see / do there:



¹ dinosaur ['daiməsɔ:]

→ FöFo 1.4

6 Things for a day out in London

/20

More help: -3

Your class is preparing a London trip. Your teacher asks you what you would like to do in London. You have found three interesting places on the internet.

Choose two of these places and present them in class. Say why you would like to visit them. You have five minutes to prepare.

You can start like this:

I have found some interesting things for our London trip: ...

The ideas from the websites can help you:

Action in Kensington Gardens and Hyde Park

Love your skates or bike?

– skating allowed in the park, bike paths

Boats on the lake: hire¹ a boat and have fun!

– 1 hour: £12 (adults) / £5 (children under 15)

Want a break?

– picnic at the lake: lots of different birds



A studio tour

Go on a great Harry Potter Tour!

A day behind the scenes!

Step inside! All about the film: costumes, rooms and much more ...

Tickets:

Adult £59.00

Child £52.00



Science for free – The Science Museum

Most famous science museum in Europe!

A fantastic place: lots of objects, films, models not only to look at and watch, but action too!

Fun activities for the whole family!

Fly to the moon or discover² the deep sea – at IMAX cinema!



¹ (to) hire ['haɪə] leihen, mieten ² (to) discover [dɪ'skʌvə] entdecken

→ FöFo 1.4

7 My trip to London

/20

More help: -3

You have just come back from a short trip to London with your family. Your English teacher asked you to bring photos and talk about your trip in class.

You want to tell your class:

- about one of the two London sights (1 or 2)
- about Camden Lock (3)
- how you liked them and why (or why not)

You have three minutes to prepare. The pictures and notes will help you.

You can start like this:

I went to London in ... with ... London is ... We visited ...

1

- Queen / Royal Family
- big: 775 rooms, post office, library, swimming pool, cinema for people who work there
- 😊 like the Royal Family
- ☹ too many people, rain
- ☹ didn't see the Queen



2



- old building, long history (a palace, a prison)
- go on a tour: old stories about the Tower
- guards: Beefeaters – look after ravens
- see the Crown Jewels
- 😊 like history / interesting stories;
- parents: photo of two Beefeaters with you
- ☹ sometimes not understand tour guide

3

- London street market: buy many things there / find nice presents (bags, shoes, cool T-shirts, CDs, ...)
- 😊 food from all over the world; present for grandparents



→ FöFo 1.4

8 A Sunday afternoon in London _____/20
More help: -3**Partner A**

You are a German exchange student¹ in London. At your host family's house there is another exchange student from France. Your host parents asked you to say what you want to do on Sunday afternoon.

Each of you has prepared a list with ideas. Discuss them:

- Ask where your partner wants to go and what you can do there.
- Say what you like / don't like about your partner's ideas.
- Say where you would like to go and what you can do there.
- Decide on one idea.

You can also add your own ideas for activities in London.
You have three minutes to prepare the dialogue. You start.

You can start like this:

**Partner A**

So, what would you like to do
on Sunday afternoon?
Do you have any ideas?

**Partner B**

Yes, I thought we could go
to Greenwich. It's in ...

Ideas for a Sunday afternoon in London

An afternoon in Regent's Park² in the centre of London:

- hire³ boats on the lake - for children it's only £4 for 20 minutes
- Primrose⁴ Hill, highest point in the park, great view over London from the top, skyline of London
- see a play at the Open Air Theatre
- London Zoo is there
- have a snack at one of the nice cafés before we go home

Other ideas:

- _____
- _____



¹ exchange student [ɪks'tʃeɪndʒ ,stju:dənt] Austauschschüler/in

² Regent's Park [ˌrɪdʒənts 'pɑ:k] ³ (to) hire ['haɪə] leihen, mieten

⁴ Primrose ['prɪmrəʊz]

→ FöFo 1.4

8 A Sunday afternoon in London /20
More help: -3

Partner B

You are a French exchange student¹ in London. At your host family's house there is another exchange student from Germany. Your host parents asked you to say what you want to do on Sunday afternoon.

Each of you has prepared a list with ideas. Discuss them:

- Say where you would like to go and what you can do there.
- Ask where your partner wants to go and what you can do there.
- Say why you like / don't like about your partner's ideas.
- Decide on one idea.

You can also add your own ideas for activities in London.
You have three minutes to prepare the dialogue. You start.

You can start like this:



Partner A

So, what would you like to do on Sunday afternoon?
Do you have any ideas?

Yes, I thought we could go to Greenwich. It's in ...



Partner B

Ideas for a Sunday afternoon in London

An afternoon in Greenwich² in South East London:

- Cutty Sark: real ship from 19th century, today a museum, £7 for children under 15
- Greenwich Park: amazing view over London's skyline from the top of the hill
- have a picnic in the park
- play games in the park (football, volleyball, ...)
- walk through the tunnel under the River Thames - exciting!

Other ideas:

- _____
- _____



¹ exchange student [ɪks'tʃeɪndʒ stju:dənt] Austauschschüler/in

² Greenwich ['ɡrenɪtʃ]

→ FöFo 1.4

9 Fantastic holidays

/20

More help: -3

Partner A

You are Max. You're talking to your new English friend Sarah on Skype. You met her during your holiday in Spain and now you are talking about what you did in the last week of your holidays.

**Use the notes on your role card. Ask your partner what she did and tell her what you did.
You have three minutes to prepare.
You start.**

You can start like this:

**Amrum (with parents + little sister)**

- house / near beach / go swimming every day
- volleyball on the beach with dad + other people → 😊 like it
- Friday: pool party for kids / no parents / drinks for kids → 😊 cool
- Saturday: go home / long trip / boring / sister: sing songs in car → 😞 terrible

next week:

- talk on Skype next weekend?

9 Fantastic holidays

/20

More help: -3

Partner B

You are Sarah. You're talking to your new German friend Max on Skype. You met him during your holiday in Spain and now you are talking about what you did in the last week of your holidays.

Use the notes on your role card. Tell your partner what you did and ask him what he did. You have three minutes to prepare. Your partner starts.

You can start like this:



Hi Sarah, how are you?
What did you do last week?

Hi Max, I'm fine thanks.
What did I do last week?
Well, ...

Partner A

Partner B

At home

- Monday: zoo with grandparents / nice photos: lions / ice cream → 😊 great
- Tuesday: look at photos of holiday in Spain / with best friend
- Thursday: cinema / horror film → 😞 too scary
- Friday: sister's birthday party / help: make sandwiches / evening: music + dancing
→ 😊 fun

next week:

- talk on Skype next weekend?

10 Preparing for a day out

/20

More help: -4

Partner A

You are a German student. You and your English friend, who is staying with you, are going on a day trip. Check with your partner that you have packed¹ everything.

You have already packed the things from the checklist which are ticked (✓).

Ask your partner about these things and tell him / her why they are important (you can make notes first):

Day tour checklist

- clothes for different kinds of weather: rain jacket ✓
- map
- camera
- tickets for bus
- some food & drink
- money ✓
- guide book
- mobile phone
- sunglasses ✓

¹ (to) pack [pæk] (ein)packen

You have three minutes to prepare the dialogue. Find a good way to end your talk after you have checked your lists. You start.

You can start like this:

**Partner A**

For our day out we need to check that we have packed everything.



Good idea. We need clothes for different kinds of weather. You need a ...

**Partner B**

10 Preparing for a day out

/20

More help: -4

Partner B

You are an English student. You are staying with a German friend and you are going on a day trip. Check with your partner that you have packed¹ everything.

You have already packed the things from the checklist which are ticked (✓).

Ask your partner about these things and tell him or her why they are important (you can make notes first):

Day tour checklist

- clothes for different kinds of weather: rain jacket ✓
- map ✓
- camera
- tickets for bus ✓
- some food & drink
- money
- guide book
- mobile phone
- sunglasses

¹ pack [pæk] (ein)packen

You have three minutes to prepare the dialogue. Find a good way to end your talk after you have checked your lists. Your partner starts.

You can start like this:



Partner A

For our day out we need to check that we have packed everything.



Good idea. We need clothes for different kinds of weather. You need a ...



Partner B

11 A boat trip on the Thames

/20

More help: -3

Partner A

You are Lukas from Germany. Imagine you're on a boat trip on the River Thames with your class. You would like to have a photo of yourself with Tower Bridge in the background. You ask a boy, Noah, who is standing next to you for help and you make small talk.

Talk about the topics on your role card. Also ask Noah some questions and find a good ending. You start.

You can start like this:

Hi, excuse me, could you take a photo of me?

Yes, sure. Just a minute ...
Here you are.
What's your name?

**Partner A****Partner B**

Talk about:	Lukas	Noah
who you are	Lukas / from ... in Germany	?
London	London first time / like it	?
how you like it	boat trip / interesting / see lots of sights	?
what you have already seen	the Tower / St Paul's Cathedral	?
what your plans are	tomorrow: go on a tour inside Tower Bridge	?
the weather	perfect: sunny and warm	?

→ FöFo 1.4

11 A boat trip on the Thames

/20

More help: -3

Partner B

You are Noah from Scotland. Imagine you're on a boat trip on the River Thames with your family. A boy, Lukas, who is standing next to you, asks you to take a photo of him with Tower Bridge in the background. You help him and you make small talk.

Talk about the topics on your role card. Also ask Lukas some questions and find a good ending. Your partner starts.

You can start like this:

Hi, excuse me, could you take a photo of me?

Yes, sure. Just a minute ...
Here you are.
What's your name?

**Partner A****Partner B**

Talk about:	Noah	Lukas
who you are	Noah / from Glasgow in Scotland	?
London	London before with class / 2 years ago / great	?
how you like it	boat trip / cool	?
what you have already seen	lots of sights / bus tour + street market	?
what your plans are	tomorrow: trip to Windsor Castle, 1 hour by train	?
the weather	perfect: sunny and warm	?

→ FöFo 1.4

12 Getting around London

/20
More help: -3

Partner A

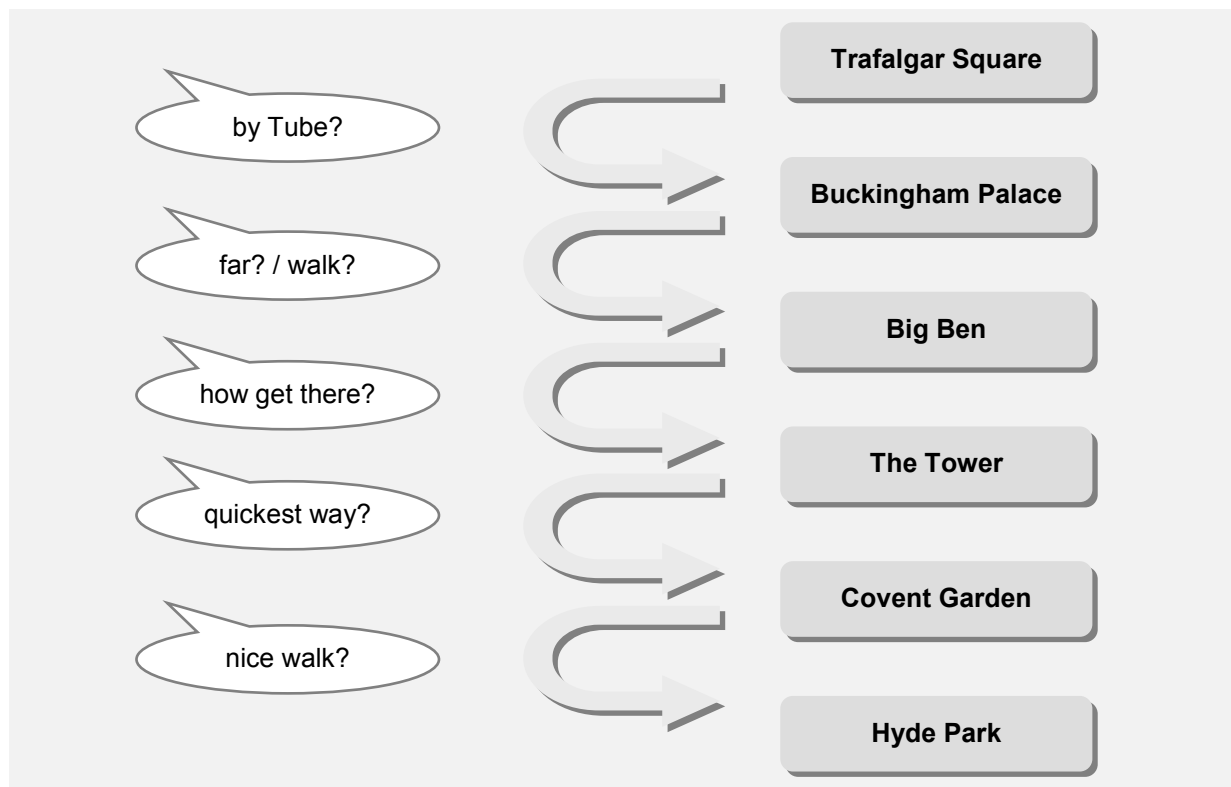
You are a German tourist in London. You and your parents want to do a city tour today. Your hotel is at Trafalgar Square. Ask the person at the hotel reception¹ (your partner) how you can get to the different sights.

You have six minutes to prepare the dialogue. Look at the route and ask questions.
You start.

You can start like this:

Partner A: *Excuse me, please! Could you help me to plan our city tour today?*

Partner B: *Of course. Where do you want to go?*



¹ reception [rɪˈsepʃn] *Rezeption*

→ FöFo 1.4

12 Getting around London

/20

More help: -3

Partner B

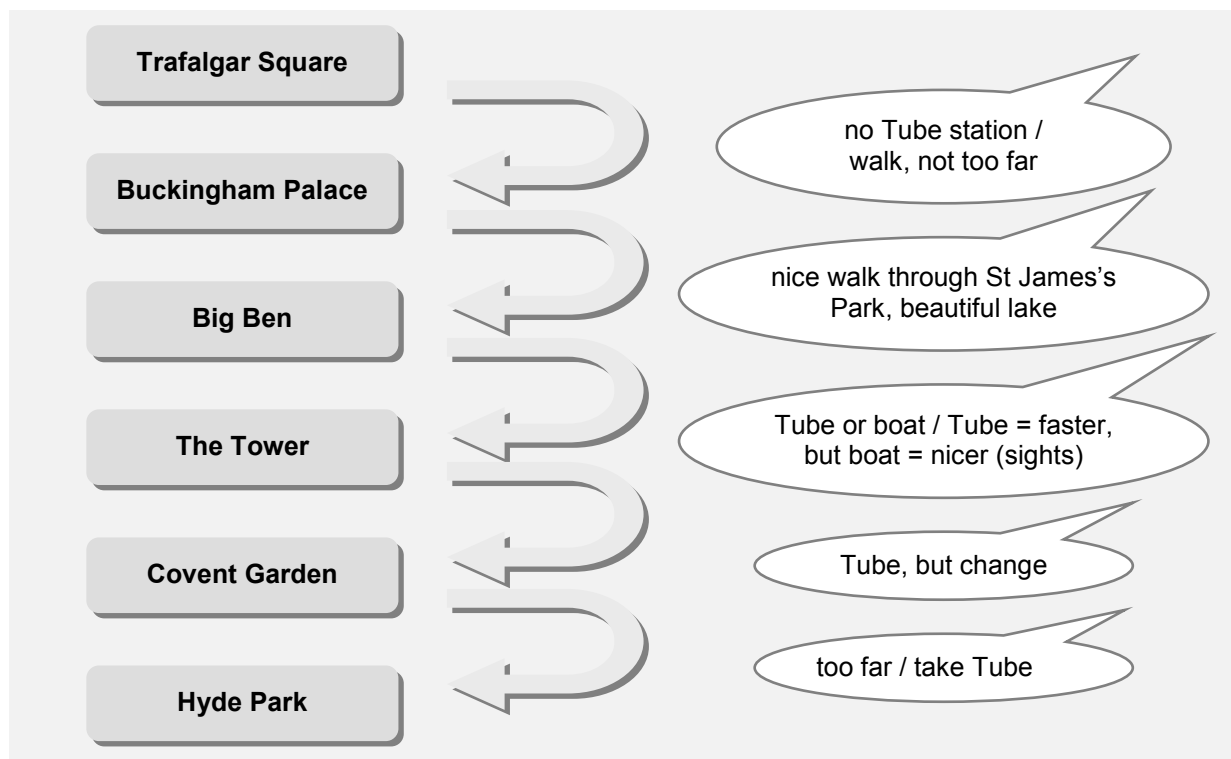
You work at the reception¹ of a hotel in London and know the city very well. Tell your partner, a German tourist, where the sights are and how he / she can get there.

You have 6 minutes to prepare the dialogue. Look at the route and help your partner. You can also ask questions. Your partner starts.

You can start like this:

Partner A: *Excuse me, please! Could you help me to plan our city tour today?*

Partner B: *Of course. Where do you want to go?*



¹ reception [rɪˈsepʃn] *Rezeption*

→ FöFo 1.4

13 My London story

/20

More help: -4

Read the title and the beginning of the story. How could the story go on? Write it down and find a good ending. Write at least 120 words on an extra piece of paper.

Lost and found

"That was a great parade," Emma said.

"Yes, it was! Did you see all the costumes and colours?! Did you take photos of the dancers?"

Sam asked.

"Yes, of course, I have lots of photos on my mobile," Emma answered. "I can show them to you on the Tube."

Happy and a bit tired, the three friends went to Notting Hill Gate. Three minutes later, they were in a crowded train.

Sam was excited, "Come on, Emma, let's have a look at your photos, please."

Emma looked for her mobile in her jeans pockets and her handbag, but her mobile was not there.

"Where did I put it?" She checked again. "Have you seen my mobile? Did I give it to you, Amy?"

"No, you didn't. The last time I saw it was at the Notting Hill Carnival when you took photos of the musicians."

"I think I've lost it! Oh no, it was new and it's my favourite colour, green. I just got it for my birthday! What can I do?" Emma was very sad.

→ FöFo 1.4

14 Jan and Lisa's holidays

/20

More help: -4

Jan and Lisa went to London with their parents for a week in the summer holidays. Jan had a great holiday, but Lisa's holiday was really terrible.

You choose Do a) or b).

- a) After his holiday, Jan writes an email to his English friend Samuel about the great time he had in London. Write Jan's email. Take ideas from the thought bubble. You can also use your own ideas. Write at least 120 words on an extra piece of paper.

To improve your text use

- adjectives,
- adverbs,
- time phrases,
- and linking words.



- lots of activities: tour of the city, London Eye (what a view!), Tower of London, parks (enjoy weather), see Buckingham Palace and Prince William & Kate
- weather: sunny and warm
- meet lots of nice people 😊
- hotel: food and drinks 😊, my own room – great!
- ...

Start like this:

Dear Samuel,

I'm back from London. You were right – London really is a cool city and I had a great time!

I'll tell you all about it: the best thing was ...

Yours, Jan

b) After her holiday, Lisa writes an email to her English friend Ellie about the terrible time she had in London. Write Lisa's email. Take ideas from the thought bubble. You can also use your own ideas. Write at least 120 words on an extra piece of paper.

To improve your text use

- adjectives,
- adverbs,
- time phrases,
- and linking words.



- weather: rain
- hotel: food ☹️, small room with parents, far away from the city
- Tube: crowded
- activities: London Eye (rain → view ☹️), only museums, galleries and cathedrals (long queues everywhere!)
- no shopping (no time, expensive)
- ...

Start like this:

Dear Ellie,

I'm back from London. I had a really terrible time there! I have to tell you about it: the worst

thing was ...

Yours, Lisa

→ FöFo 1.4

15 On the train

_____/20

 **03** You're on a train from Berlin to Hannover with your uncle and aunt when you hear an announcement. An Italian student who is sitting next to you doesn't understand anything and asks you for help in English.

a) Listen to the announcement twice and take notes (in German or English).

Wordbank

in den vorderen Zugteil einsteigen – get on the train at the front

b) Now write down the answers to the student's questions in English.

1 "Excuse me, I'm going to Hannover – they said something about Hannover, is there a problem?"

2 "I want to go from Hannover to Kiel, will I miss my train in Hannover?"

→ FöFo 1.6

16 STUDY SKILLS Giving feedback

/10

You had to write a report in your English class. Now you have to give feedback to your classmate.

**a) First write down three phrases you can use for
... telling someone what he / she did well:**

- _____
- _____
- _____

... telling someone what he / she could do better:

- _____
- _____
- _____

b) Read the first part of your classmate's report about the trip to London. Give feedback to him / her and name two aspects he / she could improve.

Our school exchange visit to London: the first weekend

Last month our class went on a nice school trip to London with Mrs Walter. This post is about how we travelled there and what we did at the first weekend. I hope you enjoy it!

We wanted to take a train to France, then take a ferry across the sea to Portsmouth in England. We wanted to take the 3 pm ferry. We wanted to take another train to London. The problem was, when we arrived at Le Havre (in France) there was a huge storm. With lots of wind and rain. It was quite scary! We couldn't take the ferry because it was too dangerous. So we had to wait a long time. But it was OK. We went to a nice café. We had nice sandwiches for lunch in the café. We could even practise our French in the café! Sarah loves games. She had some nice card games. We played them too, in the café. It was nice. But I think Mrs Walter was worried because she didn't know where we could sleep that evening! Luckily the storm was over at 8 pm and we took a late ferry to Portsmouth. We took a very late train to London. Our host families met us, and we went home and went to bed.

The next day I was really tired but it was a Saturday – no school! ...

→ FöFo 1.5

17 WORDS Small talk

____/5

Sandra is taking pictures of Tower Bridge when the boy next to her starts a conversation. Read the dialogue and underline the correct words.

- Paul: It's a great **view** / **see** / **look** of Tower Bridge, isn't it?
- Sandra: Oh, yes, it's amazing.
- Paul: Have you been here before?
- Sandra: No, this is my first **sight** / **time** / **look**. I'm a tourist.
- Paul: Well, I live here, so I know London really well. **Nearby**, / **Bye bye**, / **By the way**, my name is Paul.
- Sandra: I'm Sandra. Nice to **meet** / **know** / **see** you.
- Paul: How long are you staying in London?
- Sandra: **No longer** / **Until** / **Just** for a week.
- Paul: Well, enjoy the rest of your visit.
- Sandra: Thanks. Have a nice day.

→ FöFo 1.3

18 WORDS City holidays

/8

a) Look at the words in the list. Find the odd word out and **mark** it.

0 go to	a cathedral	a map	the theatre	London
1 have	dinner	lunch	café	tea
2 queue at	the timetable	the cinema	the bus stop	a museum
3 get on	a boat	a carnival parade	the underground	a bus
4 wait for	the holidays	the train	the theatre	the lift
5 walk around	a shopping centre	a park	a gallery	an adult
6 visit	a palace	a cathedral	a church	a dinner
7 stay at	a hotel	a bed & breakfast	a drink	a friend's house
8 go on	a museum	a boat trip	a tour	holiday
9 go by	bike	tour	train	car
10 take	a bus	the Tube	a horse	the lift

b) Write three sentences. Use phrases from a).

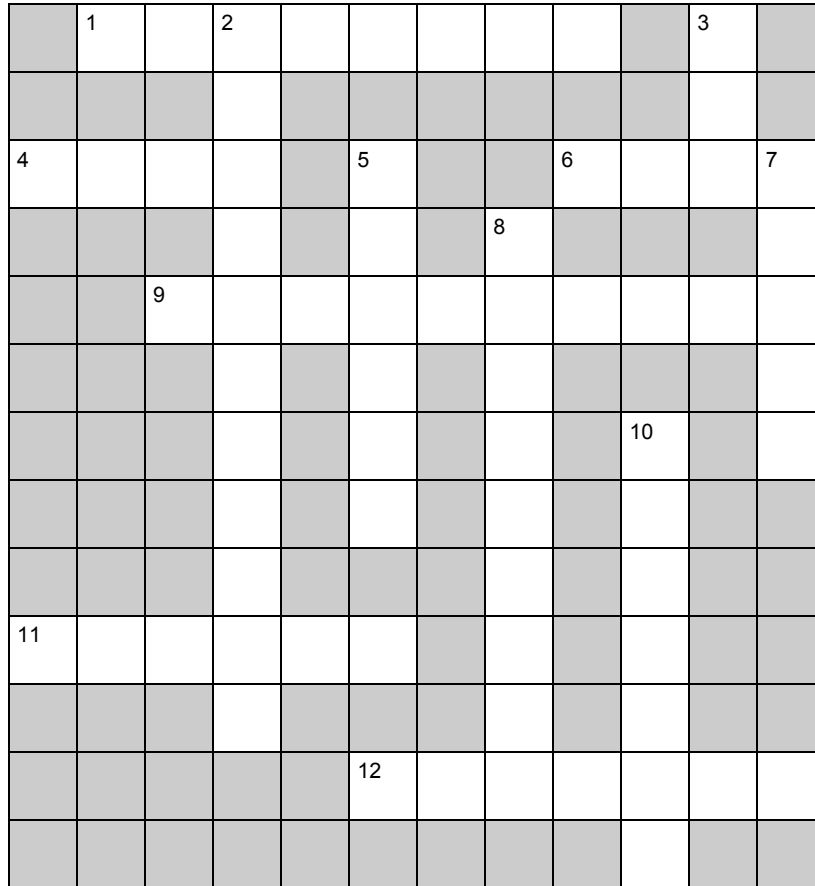
Example: *I sometimes go to the theatre.*

- 1 _____
- 2 _____
- 3 _____

19 WORDS In a city

/12

Find the words and write them in the boxes.

→ **Across:**

- 1 You wait there before you get on a train.
 4 It's something that brings people up and down to different floors in a building.
 6 The name of London's underground is the ~.
 9 From the London Eye you have a great view of the Houses of ~.
 11 When you have to take two or more different lines on the underground you have to ~.
 12 You can find lots of art there.

↓ **Down:**

- 2 These things are interesting for tourists, e.g., Big Ben, Buckingham Palace and the Tower.
 3 A place where children can only go with adults. You can drink, eat and watch sports matches there.
 5 A queen or a king lives there.
 7 When you don't have to pay for a ticket, the ~ is free.
 8 It's a big church.
 10 A place that is ~ has many or too many people in it.

20 WORDS Verbs, verbs, verbs

____/10

Read the sentences. Complete them with the right verb from the box. There are two more verbs than you need.

enjoy • expect • go together • guard • improve • link •
reply • reserve • rest • roar • stay at • turn up

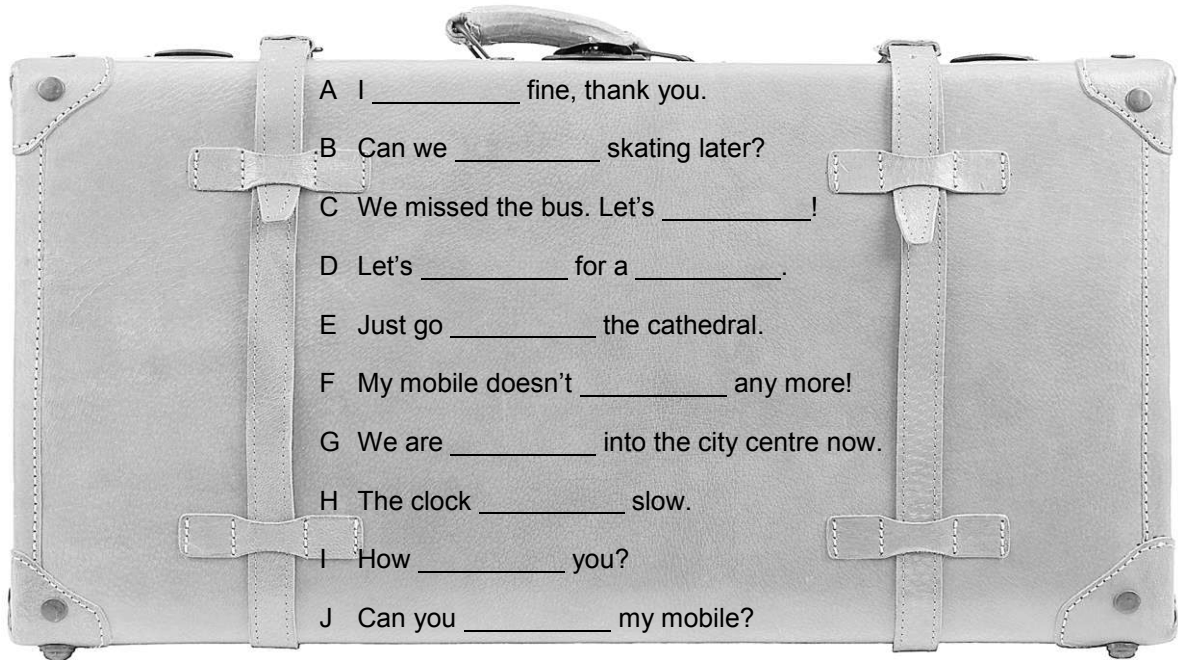
- 1 When you like something very much, you _____ it.
- 2 When you _____ a hotel room, you phone the hotel before you go there and ask for a room.
- 3 Policemen _____ the Tower so that no one can take the crown jewels.
- 4 A lion can _____.
- 5 You _____ your friends to help you if you are in trouble.
- 6 When you make something better, you _____ it.
- 7 When you want to listen to louder music, you _____ your radio.
- 8 When you have a sleepover at a friend's house, you _____ your friend's for the night.
- 9 When you answer a question, you _____.
- 10 When you don't work, you relax or you _____.

21 WORDS At the station

/9

A British tourist arrives at a German train station. There are a lot of people around him and he can hear different German sentences with “gehen”. He tries to find out what they mean in English.

a) Complete the English sentences and questions A–J in the suitcase¹.



b) Then match the German sentences to the English ones. Write down the letters in the correct box. Be careful: there are two more sentences than you need.



1	2	3	4	5	6	7	8

¹ suitcase ['su:tkeɪs] Koffer

22 LANGUAGE Ron's trip to London

/7

a) Write down what Ron did or didn't do during his week in London.



1



2



3



4



5



6



7



8



9



10



11



12



13



14

Example: Monday: visit • ~~have a look at~~

On Monday, Ron visited Big Ben, but he didn't
have a look at St Paul's Cathedral.

1 Tuesday: go by Tube to King's Cross • ~~take~~

2 Wednesday: enjoy great view from • ~~cross~~

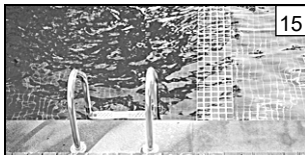
3 Thursday: see • ~~watch~~

4 Friday: take photos • ~~walk through~~

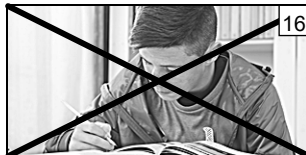
5 Saturday: visit • ~~buy souvenirs~~

6 Sunday: fly home • ~~sleep on the plane~~

b) Write what you did or didn't do during your holidays. Use the ideas in the pictures.



15



16

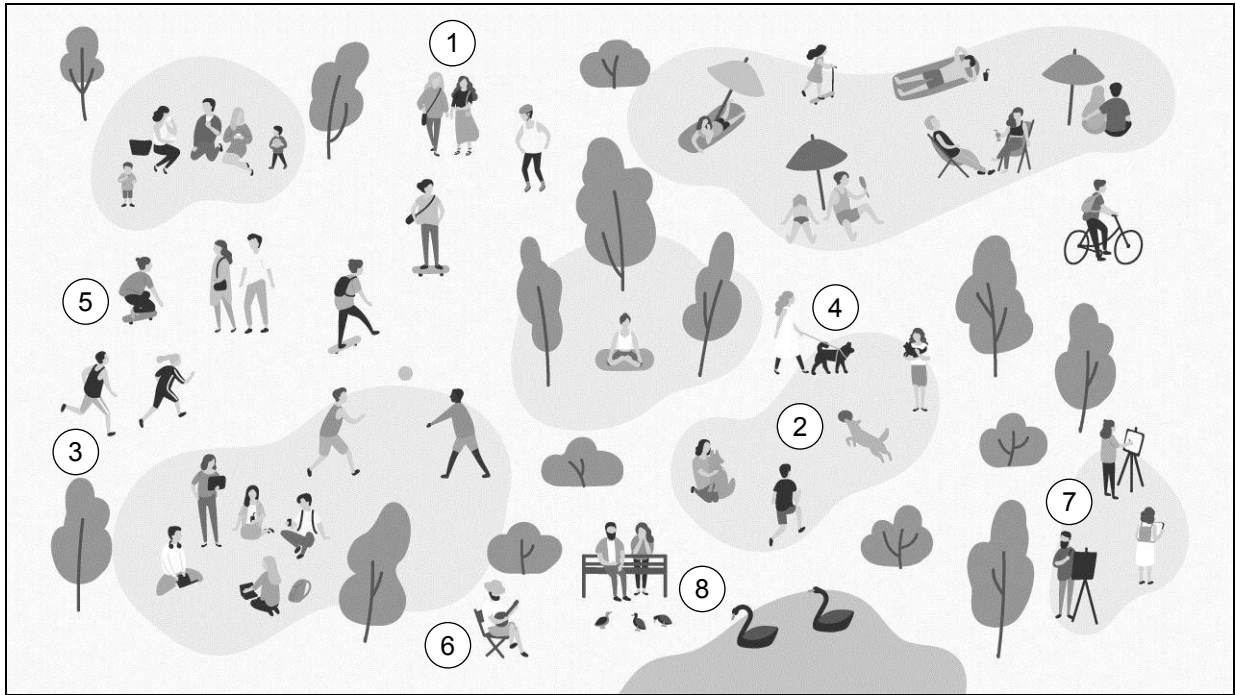
23 LANGUAGE What was going on in the park?

/11

a) Yesterday Mo spent some time in the park near his home. During dinner his mom asked him what people were doing there?

Look at the picture and complete Mo's sentences. Use the *past progressive*.

In the park around 4 pm ...



Example: A boy was riding his bike.

- 1 Two young women _____ around the park.
- 2 A dog _____ with a ball.
- 3 A boy and a girl _____.
- 4 A young woman _____ her dog for a walk.
- 5 A kid _____ his skateboard.
- 6 A man _____ the guitar.
- 7 Two people _____ pictures.
- 8 A young couple _____ the birds.

b) What about you? What were you doing between 4 and 5 pm yesterday? Write three sentences and use the past progressive. You can use the ideas from the box.

do my homework • play football with some friends • watch TV

- 1 _____
- 2 _____
- 3 _____

→ FöFo 1.7

24 LANGUAGE Visiting the Tower of London

/12



Yesterday Mo and Luke visited the Tower of London. Now Mo is texting with Emily. Complete his text messages and use the *simple past* or the *past progressive*.

1 Hi, Emily, what a day we had at the Tower of London yesterday! While Luke and I _____ (wait) in the queue, I _____ (find) a cool video about the Tower of London on the internet. I _____ (show) it to Luke, but he _____ (not want) to watch it because he _____ (check) his emails on his phone at the same time. :-)

2 Inside the Tower I _____ (read) some information about the different parts of the Tower when suddenly Luke _____ (start) to scream because there was someone with a very big guide dog and Luke is afraid of dogs. I'm not :-)

3 Later, while we _____ (eat) our sandwiches, a raven _____ (land) next to us. We _____ (share) one of our sandwiches with him.

4 When we _____ (leave) the Tower, it _____ (start) to rain. :-)

→ FöFo 1.7

25 LANGUAGE Late at night at the Tower of London

/8



Last night, George, a beefeater, noticed some strange things at the Tower. Now he's telling a young boy about what he saw.

Complete George's sentences. Use the *past progressive* or the *simple past*.

- 1 While I was walking around the Tower last night, I _____ (hear) a strange noise¹.
- 2 I also saw some strange things while I _____ (check) on the ravens.
- 3 The ravens _____ (sleep), when a loud noise woke them up.
- 4 They were flying around nervously while I _____ (try) to see if somebody was there.
- 5 I was looking around carefully, when suddenly I _____ (see) a ghost.
- 6 The ghost _____ (stand) near the White Tower, so I decided to chase² it.
- 7 When I _____ (arrive) at the White Tower, the ghost was eating some ice cream. Strange, right?
- 8 While I was trying to find out what was going on, I _____ (wake) up and it was all a dream! I think I work too much!

¹ noise [nɔɪz] *Geräusch, Lärm*

² (to) chase [tʃeɪs] *jagen, verfolgen*

→ FöFo 1.7

26 LANGUAGE “Big Ben” is a bell, isn’t it?

/9



Mo is preparing a presentation about Big Ben for school. He’s asking his dad lots of questions.

Complete Mo’s questions with *question tags*.

- 1 “Big Ben’s” real name is Elizabeth Tower, _____?
- 2 “Big Ben” is the biggest bell inside Elizabeth Tower, _____?
- 3 Lots of people call Elizabeth Tower “Big Ben”, _____?
- 4 “Big Ben” rang for the first time in 1859, _____?
- 5 People all over the world can listen to “Big Ben” on BBC radio, _____?
- 6 Tourists from outside the UK cannot climb Elizabeth Tower and see “Big Ben”,
_____?
- 7 Tours for people from the UK are free, _____?
- 8 You should reserve tickets for a tour early, _____?
- 9 You will have a great view of London from the top, _____?

→ FöFo 1.3